SELF STUDY REPORT

FOR

3rd CYCLE OF ACCREDITATION

SUDHIRANJAN LAHIRI MAHAVIDYALAYA

SUDHIRANJAN LAHIRI MAHAVIDYALAYA. P.O.-MAJDIA, DIST-NADIA
741507
https://www.srlm.ac.in/

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Sudhiranjan Lahiri Mahavidyalaya, established on 1st September 1966 at Majdia, a borderland adjacent to Bangladesh, grew out of dream of a dedicated social worker and freedom fighter, Sudhiranjan Lahiri, who devoted all his tangible and intangible resources to the cause of higher education for the youth of the locality as he firmly believed that quality education can be a major force for sustainable development. Of late, this institution has transformed into an ever-growing
centre in pursuit of excellence in higher education for the students far beyond its conventional hinterland. Excellence through Dedication is the motto that unceasingly enkindles the teaching faculty and the in house staff members to perform their responsibilities towards the holistic development of the students.

The college started its journey with affiliation to the University of Calcutta for pre-University and undergraduate course in 1966. In 1980 the institution obtained recognition of the University Grants Commission under section 2(f) and 12B of the University Grants Commission Act, 1956.From April, 1999 the University of Kalyani became the affiliating university for this college under the decision of the West Bengal State Legislature. Following the Kalyani University pattern, the academic session of the college was annual, beginning July each year.Later in 2018, with the introduction of CBCS course curriculum, the semester system was
introduced and at present the college is running the CBCS course as well as the NEP courses (introduced in 2023-24 session) simultaneously.

In 2008 it has been accreditated by NAAC and obtained ´B´ grade (CGPA 2.37) and in 2015 it was re-accreditated by NAAC (2nd Cycle) thereby obtaining 'B' grade (CGPA 2.84)The college has made a name for itself as a major force for social change in the community by drawing on its long and innovative tradition of empowering female and male students. It also encourages its students to stand for gender equality, an independent spirit of scientific and rational thought, and intellectual engagement with social issues. The Institute celebrated its Golden Jubilee completing 50 glorious years in 2016 and even today, the institute is aiming to reach new heights through its committed academic endeavors.

Vision

The activities and future plans of Sudhiranjan Lahiri Mahavidyalaya are guided by its Vision and Mission which are reflected in its motto, 'Excellence through Dedication'.

The vision of Sudhiranjan Lahiri Mahavidyalaya is to impart quality education by focusing on value addition with conventional education, by emphasizing social values, environmental awareness and extra curricular activities and make self sufficient and socially responsible citizen and thereby become a premier institution in the region.

Mission

The following mission statements aim at translating Sudhiranjan Lahiri Mahavidyalaya's vision into action

plans:

- To offer ideal collegiate education to both boys and girls irrespective of caste, colour and creed under the syllabus of the University of Kalyani in the backward rural area.
- To simultaneously develop the body and minds of the students.
- To usher and inculcate new sets of values through continuous counselling.
- To foster diverse extra curricular activities by and for the students.
- To orient the students into research oriented inter-disciplinary knowledge.
- To instil democratic values and to motivate the students to perform constitutional duties.
- To spread education in the neighbourhoods through various extension programmes organized by NCC and NSS units.
- To generate computer awareness and computer literacy of the students, the teachers and the non-teaching members of the office staff.
- To generate environmental awareness & encourage the students to impart environmental awareness through various programmes with special emphasis on cleanliness and eco-balance.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

1. Dedicated Principal, experienced and diligent faculty members aims at fostering holistic education.
2. Conveniently located next to a bus stop and train station, making public transportation a convenient option for all stakeholders involved.
3. High-quality education imparted to students from varied backgrounds, including first generation learners and students from low- income families.
4. Updated Website with e-content for students to access.
5. Online education imparted throughout the pandemic via cost effective Google Meet. Needy students received special support from their teachers to guarantee their participation in online classes.
6. The Career Counseling Cell conducts programs to improve students' employability, such as improving spoken English skills, grooming for job interviews & training students on various subjects needed to crack competitive examinations.
7. ERP system implemented.
8. The college empowers various cells, such as the Internal Complaint Committee, the Sexual Harassment Cell, the Grievance Redressal Cell, Anti-Ragging Cell and others, to assist students and address their issues.
9. State-of-the-art facilities for sports include a vast football & cricket ground, volley-ball and badminton courts and gymnasium along with sports equipments.
10. The college campus has separate canteens for teachers and students, well-equipped gymnasium, separate common room for female and male students respectively, biometric staff attendance system, high bandwidth structured LAN, Wi-Fi internet access, fire extinguishers, CCTV cameras, ramps at the entrance, and separate restroom for divyangjan students.
11. Through the regular organization of special camps, rallies, seminars, and other outreach programs, the NSS unit fosters a sense of social responsibility.
12. An active NCC unit received recognition on a state and national level.
13. Add-on courses on Yoga, Self Defence, Soft Skill development, Basic Computer Literacy, Media Writing, Speaking and Presentation, Sexual Harassment at workplace and its legal side offered to students.

14. Well-furnished air-conditioned conference hall, ICT-enabled class rooms, air-conditioned Smart Class room and also an air-conditioned auditorium with a seating capacity of 500 next to the college (jointly owned by the college and the Krishnaganj Panchayat Samity) apart from an Open-Air Stage at the playground.
15. A variety of employee beneficiary schemes are functional such as SRLMECCS
16. Mentorship program is effective in our college along with scholarship programs offered by governmental and non-governmental organizations.

Institutional Weakness

1. There are no student hostel facilities available as a result students from far off places cannot be attracted even though better teaching-learning facilities are available.
2. Inadequate employee strength working in the offices, laboratories, or library.
3. The majority of students' low socioeconomic status severely limits their access to several higher education sectors.
4. Students' employability is severely hampered by their poor presentation and language abilities, even with strong academic credentials.
5. It has been noted that certain general stream pupils have a propensity to drop out and enroll in vocational programs elsewhere.
6. The Alumni Association is not registered and hence inactive The college has separate department wise Whatsapp groups for alumni.
7. Our financial limitations and reliance on government financing and permissions are our biggest weaknesses. The ability to generate money is frequently a major barrier to infrastructure upkeep, improvement, and development.
8. The college has less freedom to establish its own curriculum because it must adhere to the affiliated university's curriculum.
9. Since the majority of the college's students are from outlying areas, their English language skills are typically lacking. The overall result is impacted because the majority of the reference books are in English even after they are taught in bilingual mode in college.
10. . Despite several infrastructure developments, college buildings nevertheless have a shortage of space. Insufficient number of classrooms and laborartoies.
11. There is an unexpected decline in the number of new students admitted in the first semester of this session. Specially, student intake in subjects like Commerce, Sociology and Philosophy is highly alarming. This may be due to a huge number of dropouts at school level caused by the dire financial crisis faced by the lower middle class families, to which most of our students belong and lack of future prospects.
12. The college has inadequate numbers of faculty members in many departments when it comes to teach general course students. The processes of recruiting the teachers are centrally done by the government through the West College Service Commission, which is time consuming. Moreover, there is an embargo of the government to appoint any part time or guest teacher by the college.

Institutional Opportunity

1. According to student demand, more skill-enhancement and add-on courses may be added to provide students with professional and vocational training.
2. A browsing center can be established and used for revenue generation after college hours by offering

locals browsing and printings services as well as introduce basic computer courses for all as part of social responsibility.

3. For the safety of the students, biometric attendance can be implemented.

4. PG departments might also be established in subjects like English, Bengali and History to provide students with more accessible and expanded options for higher education.

5. Opportunities for students to select courses based on their interests as well as participate in co-curricular and extracurricular activities that will help them enhance their talents.

6. Participation of students in college placement and entrepreneurial programs, as well as community outreach programs, has increased the opportunity for them to establish connections with corporate and non-governmental organizations.

7. Programs for faculty exchange under Memorandums of Understanding with different colleges have made it possible for students and faculty member alike..

8. The Academic and Research Forum has started a funding program to support faculty members presenting research papers in various national and international seminars and conferences.

9. The COVID-19 pandemic has given opportunities to re-invent modes and methods of teaching. Students and teachers alike, have innovated and adapted to new modes of engagement by training in several online platforms like Zoom, Google Meet, and Google Classroom.

10. Teaching-learning process has been enhanced and supplemented by quality e-resources.

11. Opportunities for faculty and students to take part in a number of webinars and online courses offered by academic institutions in India and abroad throughout the COVID period.

12. The college is searching for chances for partnership with reputable national and international institutions in order to offer specialized technology-based education.

13. Participation by students in college placement and entrepreneurial programs, as well as community outreach programs, has increased the opportunity to establish connections with corporate and non-governmental sectors.

14. Several reputed organizations take part in the process of educating students about work options available in the market because of the Career Counselling Cell's effectiveness.

Institutional Challenge

1. As a government-aided institution, the college's resources for maintaining and upgrading its infrastructure are severely constrained by its reliance on government funding.

2. A large number of students come from low-income families and are first-generation learners. They do not receive enough encouragement or support to pursue further education beyond what the college offers.

3. The college's infrastructure has not kept up with the demands for resources under the CBCS system.

4. Rising cost of education.

5. The decrease and irregularities in government grants.

6. Staying up to date with rapidly evolving technology.

7. Offering a three-tiered, methodical learning process that will help students escape their narrow socioeconomic perspective, become acclimated to their new environment that is conducive to learning, and reach their full potential.

8. Students' interest in majoring in Philosophy, Sociology, or Commerce is waning.

9. The acquisition of funds for infrastructure upgrades is frequently problematic, which causes the college's developmental programs to either stall out or be shelved.

10. Getting funding for academic events like conferences and seminars is frequently challenging.

11. Following new government regulations, the number of students admitted increased, but the authorized strength of professors was capped, which limited the number of topic alternatives that could be offered for undergraduate (Choice Based Credit Scheme) subject papers.

12. Major portion of office-staff lack technical knowledge.

13. Alumni's continued involvement and dedication to the college's wellbeing are utterly lacking. As of right now, the alumni association is not registered.

14. In order to maintain a balance between educational and extracurricular activities, students must be encouraged to have a strong research interest.

15. New study programs continue to be difficult to introduce since they require approval from external authority.

16. Faculty members must work extremely hard to raise their students to the highest standards and encourage them to pursue greater goals because many of them originate from underprivileged homes. One of the biggest obstacles facing many students is a lack of proficiency in English communication.

17. It is challenging to establish collaborative programmes and projects with institutions at national and international repute.

18. Due to the college's rural location, teaching in blended presents significant challenges because of the students' inadequate internet connectivity.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

Sudhiranjan Lahiri Mahavidyalaya follows well-maintained curriculum throughout the year. At the very beginning of every academic year Academic Calendar, lesson plans are prepared; a well-constructed weekly routine for each year/semester is made; various skill enhancement and Value added courses are designed offered throughout the 5 years. We have a rich central library with open access system. A good number of research oriented journals, career oriented journals and periodicals, newspapers and newsletters are subscribed. Our college is a member of N-LIST consortium of INFLIBNET for the accessibility of e-books and e-journals. Question papers of previous years' examinations are available in the college library.

Apart from the conventional chalk–duster and blackboard teaching method, ICT enabled teaching-learning is extensively used. During the pandemic and every year in summer regular online classes are taken. Our college encourages and arranges for excursions, survey programmes, fieldworks, project works, group discussions during the class,and paper presentation in students' seminars. Study materials, lecture videos, PPTs and e-books are available in college LMS..All the departments involve a continuous periodic review and evaluation process.

CBCS was introduced in 2018-19 session. All the teachers in every semester participate in evaluation process of the affiliating University. Some Faculty members are members of Board of Studies of the affiliating University. Our faculties also take part in setting question papers for the University Examinations.

In Cross Cutting Issues, NCC, NSS, Physical Education departments arranges various programmes throughout the academic session like: Tree plantation, Independence Day, Republic Day, Yoga Day, Swacch Bharat Event, Bhasha Divas, Yuba Divas, International Women's Day, Aids Day, and various cultural programmes where students are sensitized.

In our college Sociology, Defense Study, Geography departments conduct project works, field works in every academic session. Geography Department have arranged an excursionin the last year (2022-23).

Our institution have examined an extensive feedback analysis adopting questionnaire method via Google form as well as hard copies were distributed. Feedback is collected from students, parents, teachers and alumni.It has established that the college have provided basic amenities to develop the academic betterment of the college and the faculties.

Teaching-learning and Evaluation

During the period from 2018-19 to 2022-23 percentages of student enrolment were 81.87%, 76.69%, 54.14%, 66.32% and 42.72% of the total seats available for the respective years. Considering the student diversity it transpires from our admission data that there has been a good response from SC and OBC-B category students in question of opting for our College as an Institution of higher learning. In the latest completed year of 2022-23 out of 42 sanctioned fulltime teaching posts 39 posts were filled up while 11 teachers having Ph.D and a number of 13 teachers having NET or SLET/SET as their highest degree. With the student strength of 4787 in the year 2022-23 Student-Fulltime teacher ratio pegged at 122.74.

For enhancing learning experiences College truly adheres to different student centric methods, such as experiential learning, participative learning and problem solving methodologies by means of Educational Tour, Quiz, Surveys, Field visits, Film Show, publication of departmental wall magazines and college annual magazine, participation in seminar, webinar, workshop, parent-teacher meetings, mentor-mentee system etc. The college uses modern technology consisting of ICT-enabled tools and platforms to facilitate an effective teaching-learning process.

The College follows the policy of continuous assessment to bridge the gap between teaching and evaluation. As per CBCS Curriculum, our college conducts at least two internal examinations in each semester. Utmost care is taken to make the whole process as much transparent as possible. If a student has any examination related grievances, he/she can make an appeal to the Principal and the grievance redressal committee/ internal examination committee take initiative to resolve the matter.

All departments have clearly stated learning outcomes in their syllabus. On that basis the College formulates well defined Program Outcomes (POs), Course Outcomes(COs) Program Specific Outcomes(PSOs). These are vividly displayed in the college website. The Principal, Heads of Departments, Individual faculty, Mentors and In-charge of different activities, IQAC, all together, strive to maximize the potentials of the students in attaining these learning outcomes. During the period from 2018-19 to 2022-23 pass percentages of students appearing in the final examination stood at 83.44%, 79.63%, 84.85%, 90.64%   and 38.30% respectively.

Research, Innovations and Extension

Both IQAC and Seminar and Research Forum committee of the college play an active role in promoting research culture among the faculties. In last five years,the faculty members have published43 research papers in different peer-reviewed journals of repute including UGC Care-listed journals.The faculties have to their credit 5 books and 24 book-chapters in different edited volumes published by national and international publishing houses.The college also runs a research journal namely *Open Eyes: Indian Journal of Social Science, Literature, Commerce & Allied Areas* published biannually with an aim to bring new research insights into the existing knowledge domain through the exchange of ideas across the globe.The college authority is very keen to collaborate with other educational institutionsfor sharing of knowledge. During lock-down period, the college, in collaboration with other institutions, has organised webinars on different issues of importance. Altogether 13 webinars and seminars have been organised by IQAC and different departments of the college in last five years. In an effort to encourage research culture, the college provides financial support to faculty members for presenting papers in seminars and conferences. The College has a Career Counselling Cell which regularly organises workshops, seminars, and one-on-one counselling sessions to guide students to understand their potential to choose their future career.

The college is also actively involved in different extension activities to help society by its services.The NSS unit of the collegeorganises seminars and invites dignitaries to sensitise students about different social issues like child marriage, snake bite, maintaining traffic rules etc.throughout the year. The department also arranges different competitions like poster competition and quiz contest on special occasions like World AIDS Day, Independence Day, International Mother Language Day etc. During the Special Camp of NSS, the college organises seminars and training sessions to facilitate self-employment skill not only among students but also among the women of neighbourhood as part of the institution's commitment to betterment of society and women empowerment. The college also encourages educational excursions and fieldtrips to strengthen experiential learning.

Infrastructure and Learning Resources

The college d has continually upgraded its infrastructure to accommodate the growing number of students .The campus covers an area of 5.148 acres with a total built-up area of 2201.75 sq. m. The college has spacious classrooms equipped with ICT facilities. It boasts 27 well-lighted and ventilated classrooms, with 11 featuring LCD facilities and 1 smart classroom, all equipped with Wi-Fi internet. There are also two Seminar Halls with ICT facilities and other amenities. Additionally, there are two laboratories in the Geography and Commerce

departments.

The college provides a 500-capacity Auditorium for various cultural and social purposes along with top-notch sports facilities managed by the Department of Physical Education. The sports facilities include a badminton court, a volley ball court, and a football ground, along with indoor games facilities. The college also offers a fully equipped multi-gymnasium and yoga centre.

The college's IT facilities have been continuously developed to digitize teaching and learning resources, as well as administrative functions . There are ten Wi-Fi modems available for student internet access, supported by LCD projectors, smart boards, and other digital platforms. The library is equpped with e-library facilities. All departments are equipped with laptop computers and projectors, and the college's day-to-day activities are fully computerized.

The college's efforts extend beyond academics to address psychological and mental well-being through its Yoga & life-care centre. The college has also taken several measures to promote sustainability and address climate change and greenhouse gas emissions, including developing an herbal garden, creating a plastic-free campus, proper waste disposal, and eco-friendly campus programs.

The college hosts a student center for Netaji Subhas Open University, offering distance education for undergraduates and postgraduates. It has also provided space for the NSOU office, library, and other facilities since 2002-2003.

The Central Library was established in 1966 to meet the academic needs of teachers and students and is fully automated with the Integrated Library Management System (ILMS) SOUL 3.0. The library offers an Online Public Access Catalogue (OPAC) for searching books and various extension services, career guidance-related documents, computer and Internet facilities, new arrivals display, newspaper clippings, question bank, and photocopy/printing

Student Support and Progression

Sudhiranjan Lahiri Mahavidyalaya caters a large number of students who are mostly from economically disadvantaged backgrounds. The college offers fee concessions from the Student Aid Fund to those students experiencing financial crunches .The college provides SC/ST scholarships to large number of students as majority are from Scheduled Caste category, Swami Vivekananda Merit-cum-Means scholarship, Kanyashree prakalpa designed by the Department of Women Development and Social Welfare, Government of West Bengal provides scholarships to female students in order to ensure their attendance in the college and help them to be independent. Scholarships for Minorities (Aiykasree) and Chief Minister's Scholarships are provided as per Government order.

Capacity building and skill enhancement initiatives like seminars / workshops or webinars on soft skills and Yoga have been conducted.

A handsome number of students were benefited by the guidance for competitive examinations and by the Career Counselling Cell respectively. The college facilitates career-centric grooming where it collaborates with Mahindra Pride, George Telegraph and other skill development institutions.

The Grievance Redressal Cell and Anti-Ragging Cell of our college ensure a safe environment for the students.

This cell addresses the complaints placed by the students and promotes a harmonious atmosphere. The Internal Complaints Committee (ICC) which is recently established in the college plays an important role to address the sexual harassment and create a conducive environment for all members of the college.

The college offers a wide range of sports and cultural activities where large numbers of students participate and win accolades.

Many of the students of our college have opted higher education in various reputed institutions and has qualified competitive examinations such as NET, SET, TET and civil services examinations. Some are working in Police, defence and other sectors.

Students council acts as a voice of the students and provides a variety of services thus contributing to the overall development and well-being of the students. They are responsible for organising a wide range of events including cultural programs, debate competitions, social gatherings, fresher's welcome, observation of Basanta Panchami, Annual sport, Teachers Day celebrations and so on.

The college has created various departmental Whatsapp groups for alumni.

Governance, Leadership and Management

The institution's administrative structure supports the academic processes through sound leadership, administration, and governance keeping in mind the mission and vision.The institution promotes a leadership style in which the Principal, the IQAC, the Governing Body, the Teachers' Council, the sub-committees, and the non-teaching staff collaboratively discuss governance issues . This decentralized leadership is demonstrated by the planning of the college's human resources, recruitment, training, performance evaluation, financial management and general operations.

Via an Annual Plan of Action, the IQAC works to guarantee the delivery of a high-quality teaching-learning process. The college's policies and plans are determined by the academic audits and the feedback received from all stakeholders.

The performance based appraisal system (PBAS) for the full-time (substantive post) teaching staff , Self appraisal for SACT and standardized appraisal system is used to evaluate performance of the non-teaching staff round the year.

The faculty members are constantly encourgaed to contribute research articles in journals and books; participate in seminars/ workshops and FDPs where college reimburses registration fee. The non-teaching staff are encouaged to attend in-house training for computer literacy and office management.

Through the college's Co-operative Credit Society provisions are designed to offer financial help. Apart from that a lot of staff welfare schemes are fully operational . Festival bonus is provided to non-teaching & SACT under Government pay roll (as per Govt. notification) and also to daily-paid and casual staff of college from college fund. The college posts distinct codes of behavior for students, faculty, non-teaching staff, the principal, and the governing body.

Finances are generated through vrious grants from Government and non-government agencies, student fees and auction of mangoes in summer. Regular internal and external audits are carried out to ensure authenticity,

transparency, and accuracy in the financial management process, which involves the methodical planning and allocation of cash and resources.

The ICC, the SC/ST/OBC and Minority cell, and the Anti-Ragging cell are essential in supporting the institution's leadership and governance procedures.

The college implemented fully functional E-governance to streamline administrative process and enhance efficiency.

Institutional Values and Best Practices

Gender Equity Initiatives Sudhiranjan Lahiri Mahavidyalaya has actively promoted gender equality over the last five years. The institution's Women's Cell plays a crucial role in conducting awareness programs on women's rights, health, and employment opportunities. Measures such as establishing a Complaints Clearing House and installing CCTV systems have been taken to ensure a safe and equitable environment for women. The college has also integrated gender equity initiatives within the National Service Scheme (NSS) activities, organizing seminars and awareness campaigns on topics like women's legal rights and health.

Environmental and Sustainability Initiatives The institution has implemented various measures for energy conservation and waste management, including LED lighting, and regular cleaning of overhead water tanks. Water conservation efforts include a rainwater harvesting system. Green campus initiatives involve tree plantation programs and promoting herbal and fruit plantations in the locality. The campus is also declared a plastic-free and no-smoking zone.

Quality Audits: The institution regularly undertakes environmental and energy audits, confirming its commitment to sustainability. Initiatives include green audits, energy audits, and clean and green campus programs.

Inclusive Environment The college fosters an inclusive environment by organizing seminars, group discussions, and debates on cultural, regional, linguistic, and socioeconomic harmony.

Best Practices

1.Cultural and Community Festivals The college emphasizes community engagement through cultural and community festivals. These initiatives foster a supportive environment for students and the community, promoting cultural exchange and mutual respect.

2. Sustainable Community Engagement The institution promotes ecological awareness and social responsibility through community service activities. Environmental initiatives include campus gardening, clean-up missions, and tree planting. Blood donation events and workshops on health, self-employment, and disaster management further underline the college's commitment to community development and environmental sustainability.

Institutional Distinctiveness: Sudhiranjan Lahiri Mahavidyalaya's distinctive performance is highlighted by its focus on community service and environmental sustainability. The NSS unit integrates educational activities with community development projects, such as tree plantations and health camps. These initiatives instill a

sense of social responsibility in students while benefiting the local community. The college also implements targeted programs in local villages, focusing on health, education, environmental sustainability, and financial empowerment.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	SUDHIRANJAN LAHIRI MAHAVIDYALAYA
Address	Sudhiranjan Lahiri Mahavidyalaya. P.O.-Majdia, Dist-Nadia
City	MAJDIA
State	West Bengal
Pin	741507
Website	https://www.srlm.ac.in/

Status of the Institution	
Institution Status	Grant-in-aid

Type of Institution	
By Gender	Co-education
By Shift	Regular Day

Recognized Minority institution	
If it is a recognized minroity institution	No

Establishment Details

State	University name	Document
West Bengal	University of Kalyani	View Document

Details of UGC recognition

Under Section	Date	View Document
2f of UGC	31-05-2008	View Document
12B of UGC	31-05-2008	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	**Address**	**Location***	**Campus Area in Acres**	**Built up Area in sq.mts.**
Main campus area	Sudhiranjan Lahiri Mahavidyalaya. P.O.-Majdia, Dist-Nadia	Rural	5.148	22.0175

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA,Bengali Honours,	36	Higher Secondary or Equivalent	Bengali	236	52
UG	BA,English Honours,	36	Higher Secondary or Equivalent	English	63	25
UG	BA,History Honours,	36	Higher Secondary or Equivalent	English,Bengali	236	52
UG	BA,Philosophy Honours,	36	Higher Secondary or Equivalent	English,Bengali	72	4
UG	BA,Political Science Honours,	36	Higher Secondary or Equivalent	English,Bengali	72	23
UG	BA,Sociology Honours,	36	Higher Secondary or Equivalent	English,Bengali	43	0
UG	BA,Geography Honours,	36	Higher Secondary or Equivalent	English,Bengali	59	54
UG	BCom,B Com Honours,	36	Higher Secondary or Equivalent	English,Bengali	65	2
UG	BA,B A Programme,	36	Higher Secondary or Equivalent	English,Bengali,Sanskrit	2521	1264
UG	BCom,B Com Programme,	36	Higher Secondary or Equivalent	English,Bengali	200	0
UG	BSc,B Sc Programme,	36	Higher Secondary or Equivalent	English,Bengali	118	0

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				**Associate Professor**				**Assistant Professor**			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	1				9				32			
Recruited	1	0	0	1	7	2	0	9	18	11	0	29
Yet to Recruit	0				0				3			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				11
Recruited	9	2	0	11
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				14
Recruited	12	2	0	14
Yet to Recruit				0

Technical Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	1	0	0	5	1	0	2	2	0	11
M.Phil.	0	0	0	1	1	0	4	2	0	8
PG	0	0	0	1	0	0	12	7	0	20
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers									
Highest Qualification	Professor			Associate Professor			Assistant Professor		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers									
Highest Qualification	Professor			Associate Professor			Assistant Professor		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	Male	Female	Others	Total
	0	1	0	1

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	806	0	0	0	806
	Female	713	0	0	0	713
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Category		Year 1	Year 2	Year 3	Year 4
SC	Male	288	265	336	314
	Female	226	220	281	271
	Others	0	0	0	0
ST	Male	38	24	20	23
	Female	15	12	19	14
	Others	0	0	0	0
OBC	Male	133	113	109	129
	Female	88	92	128	105
	Others	0	0	0	0
General	Male	995	831	575	848
	Female	682	752	456	653
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		2465	2309	1924	2357

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	The college took initiative to conduct multidisciplinary/ interdisciplinary lectures / seminars/ throughout the years in intra-college as well as inter-college level where faculty members

	from different academic departments and other educational institutions visited and taught the students of other departments. Multi-disciplinary seminar was organized by the Departments of Sociology, Political Science and Defence Studies on "National Security: It's Emerging Threats" where students across disciplines participated. The NSS unit organized seminar on "Heart attack, nutrition & health". Moreover seminars on "Snake bite management and Fire management" was also conducted to raise awareness. Every Year World Aids Day is celebrated and Aids awareness seminar is organized. There was also a Student Credit Card awareness camp that attracted sizeable proportion of students from various disciplines. Also keeping at pace with the changing scenario of education- From CBCS to NEP, the skill enhancement courses and value added courses are offered on variety of subjects ranging from "Basic Computer Skills" to " Talley" ; from " softs skills" to "Creative Writing" where students across disciplines participate and are enhanced. Cultural events like Rabindra Jayanti, Yuba Divas, International Mother language and others were celebrated by teachers and students together along with college sports. The college's primary goal is to create a dynamic environment that supports all-around development of students and the National Cadet Corps (NCC), National Service Scheme (NSS), The Career Counselling Cell guarantee their capacity-building endeavors and instill social responsibility and awareness. Regardless of stream, Environmental Studies is a required paper for all undergraduate course departments under CBCS that provides multidisciplinary education.
2. Academic bank of credits (ABC):	Sudhiranjan Lahiri Mahavidyalaya is excited to sign up for the ABC in order to facilitate credit transfer and provide students with the option of multiple entries and exits during the selected program. We think it would be quite helpful to accommodate slow learners and provide them the freedom to learn at their own pace and convenience. As a college affiliated to University of Kalyani, we strictly follow the syllabuses and curricular guidelines that have been authorized by the university. Regarding registering on the ABC platform, the College will abide by the instructions provided by the Higher Education Department, the Government of West

	Bengal, and the affiliating university. Nonetheless, the College is working as hard as it can to guarantee that, if and when the affiliated University accepts the ABC, the college will implement it. The college's faculty members have fully adopted the leaner-centric approach and adjusted to the blended mode of teaching-learning methodology. Students can select the elective courses they wish to take under the current choice-based credit system. With the introduction of NEP courses from the academic session 2023-24, the Academic bank of credits (ABC) gained prominence and the college made it mandatory for all students, to sign up for ABC whether registered under CBCS courses or NEP courses.
3. Skill development:	At present skill development of students are done by organizing seminars , webinars and workshops along with the introduction of a plethora of Skill development and value added courses that caters to the need of the hour of the students by keeping them abreast with the changing scenario of this fast paced world. The Career Counselling Cell of the college and NSS unit in collaboration with some professional institutes run the skill development initiative. The Career Counselling under the guidance of IQAC organised 7 day long skill development programme using the CSR initiatives of Mahindra Pride Class room (Naandi Foundation) to empower female students. Additionally, the College offers value-based education through a range of workshops, seminars, student clubs, and social outreach initiatives. The functional MoU with the skill development institutes helps our students immensely. The institution is trying to collaborate with MSME institutes for skill development of the students.
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	"Knowledge of India" will encompass both historical and contemporary Indian knowledge, as well as an understanding of India's goals for the country's future in terms of the environment, health, education, and other areas. In order to guarantee that students become acquainted with the nation's rich cultural and linguistic legacy and understand the significance and worth of the treasure of traditional Indian knowledge systems, including their diversity and extent, Sudhiranjan Lahiri Mahavidyalaya recognizes the necessity of incorporating the Indian knowledge system into the curriculum. All courses are taught

	bilingually (in English and Bengali), even though the medium of instruction is English, in accordance with the institutional mission of providing education with an inclusive approach. The exceptions to this are language-specific courses like Bengali and English (teaching media Bengali and English, respectively).When possible, teachers go above and above to explain in Hindi as well. In order to accommodate students who choose to write their exams in Bengali, teachers also offer reading and reference materials in the local language. The college offers complete programs with elements that showcase the language, literary culture, and traditions of our nation in a number of language and literature departments, including Sanskrit, Bengali, and English. Yoga lessons and sessions are available to both students and staff, with the belief that a healthy body and mind will lead to the development of a "value-adding" citizen. There is a sizable herbal plant garden on the college's ground. The college celebrates International Mother language Day on 21st February every year as it is proud of the rich & diverse language culture of our nation. Every year the college cultural committee organizes "Spandan" an intra-college cultural fest where topics of Quiz, Debate & extempore competitions are primarily on Indian heritage, Language and Culture. Value-added course on "Spoken Sanskrit" is offered to students by the Sanskrit department.
5. Focus on Outcome based education (OBE):	Outcome Based Education is of primary importance in modern education system that is dynamic and vibrant. Our institution places a strong emphasis on preparing its students for the real world by teaching them skills that will enable them to compete and land a good job upon program completion. In light of this, the college made an effort to enhance its own skill set through various seminars and workshops organized by the Career Counseling Cell. The University created the college's courses in accordance with the CBCS & NEP 2020 curriculum, and the curriculum directs the course outcomes. The college has no authority to create or modify its own curriculum other its deliverance mode and electives because it is only a government-run institution that is affiliated with the University of Kalyani. However, we have formulated well defined Program Outcomes (PO), Program Educational outcomes (PEO) and Course

	Outcomes (CO). The outcomes are delineated clearly, and the teaching plans are outlined accordingly. The college's departments compute and aggregate the results of the attainment of course outcomes through a mechanism as improvised by the IQAC.
6. Distance education/online education:	During the pandemic, the Sudhiranjan Lahiri Mahavidyalaya offered its courses online maintaining regular college hours and routine. In addition, the college is providing courses to the students of all departments on online mode in zero hour (hours not included in the college hours or beyond the college hours) for slow learners even today. Learning Management System (LMS) was utilized for smoother teaching -learning and evaluation. Resources were distributed to the students through online modes and the teachers have continued the practice of online distribution of resources even after the resumption of physical classes. Online groups were created of the teachers with the classes were created for hassle free exchange of information. This practice is still in use since it has proven to be beneficial for ensuring smooth flow of information amongst teachers and students. The college has been running online add-on courses successfully for skill development to provide the students with an industry perspective to make them more qualified in the job market. The college also has a student center of Netaji Subhas Open University (NSOU) since 2002-2003 session where undergraduate courses and post-graduate courses are offered to those who prefer distance education owing to their socio-economical needs. he college is ready to adapt itself with newer modes of pedagogy to fit in with the changing demands of the times and the vision of the NEP. The dynamic staffs update themselves on modes of online/ blended education by attending regular seminars, workshops and conferences

Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	Yes, The Electoral Literacy Club of Sudhiranjan Lahiri Mahavidyalaya has been in operation at the college since the academic year 2022–23 and comprises of both faculty members and students. An Electoral Literacy Club serves as a forum to engage

students in various activities that raise awareness of their rights as citizens and familiarize them with the registration and voting procedures. This club is actively supported by several departments of Humanities and Social Sciences. The ELCs of Sudhiranjan Lahiri Mahavidyalaya consist of the following members: Faculty members: Dr.Dipankar Ghosh,Principal (Chairman) ; Hapejul Halsana, Dept. of Political Science (Nodal Officer); Dr.Nemai Chandra Das, Dept. of Political Science (Mentor); Dipika Lama,Dept of Defence Studies (Convenor & Campus Ambassador) ; Dr.Animesh Andrew Rai, Dept of Sociology (Coordinator); Shubhaiyu Chakraborty, Dept of English & IQAC Coordinator (member); Dr.Ripan Biswas, Dept of Philosophy & NSS Programme Officer (member); Captain.Saugata Bhaduri, Dept of Defence Studies & ANO,NCC (member); Gouri Sankar Chakraborty, Dept. of Political Science (Member); Tushar Kanti Sarkar, Dept. of Political Science (Member). Student members: Akhi Biswas (Coordinator) ; Milan Ghosh (member) ; Ishita Sarkar (member) ;Kishore Roy (member).

2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	Yes, the College appoints the student coordinator and the coordinating faculty members, and the ELC is operational since academic year 2022-23. The ELC of Sudhiranjan Lahiri Mahavidyalaya consist of the following members: Faculty members: Dr.Dipankar Ghosh,Principal (Chairman) ; Hapejul Halsana, Dept. of Political Science (Nodal Officer); Dr.Nemai Chandra Das, Dept. of Political Science (Mentor); Dipika Lama,Dept of Defence Studies (Convenor & Campus Ambassador) ; Dr.Animesh Andrew Rai, Dept of Sociology (Coordinator); Shubhaiyu Chakraborty, Dept of English & IQAC Coordinator (member); Dr.Ripan Biswas, Dept of Philosophy & NSS Programme Officer (member); Captain.Saugata Bhaduri, Dept of Defence Studies & ANO,NCC (member); Gouri Sankar Chakraborty, Dept. of Political Science (Member); Tushar Kanti Sarkar, Dept. of Political Science (Member). Student members: Akhi Biswas (Coordinator) ; Milan Ghosh (member) ; Ishita Sarkar (member) ;Kishore Roy (member). Students from a wide range of academic fields and diverse socioeconomic backgrounds are represented in ELCs.
3. What innovative programmes and initiatives	To raise interest and awareness among students, The

undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.

ELC of Sudhiranjan Lahiri Mahavidyalaya started holding camps and awareness-raising events to impart knowledge about voter registration, the election process, and other topics with the purpose to educate the people about the use of electronic voting machines (EVMs) and on the reliability and integrity of the voting process. The members of the club contacted the Block Development Office, Krishnaganj Development Block and provided a demonstration of how to exercise voting rights through EVMs. The members of the club did not restrict their activities within the college only, rather they participated in outreach programmes to educate youths who are not admitted students of our college but are eligible voters to guarantee that those who are uninformed of the importance of voting use their right to vote in a self-assured, comfortable, and morally upright manner. The motive of the club is to develop a voting culture and gave importance to the ethical voting following the principles of "Every Vote Counts" and "No Voter to be Left Behind." The members of the club as well as general students of the college participate in various competitions pertaining to voting rights organised by Block Development Office, Krishnaganj Development Block & District Election Officer, Nadia District.The students of our college regularly participated in the inter-college Youth Parliament organized by the State, where they participate in Character Building Quiz, YPC Quiz, Extempore, Essay Competition and Youth Parliamentary Competition. It provides students with a forum for constructive debate about political action, decision-making and change. The entire training process regarding performance and demonstration are vigilantly done by the faculty members of ELC. On National Voters' Day 2023, Shubhaiyu Chakraborty, Assistant Professor, Dept of English ,IQAC Coordinator & member, ELC delivered an invited lecture on "Democracy & Voting Rights" at Umeshchandra College, Kolkata.

4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.

To raise awareness among students and staff about the rights, obligations, and responsibilities of citizens, the ELC hosts a plethora of activities. The club have created a special wall magazine that the members use to produce and disseminate information about electoral literacy in an engaging, imaginative, and entertaining way, thereby inspiring all kids to

	participate. The group organizes the Wall Magazine Activity once a year. Students learn about political, social, and electoral processes through participating in debate and impromptu competitions, voting in Voters' Day Rally, and participating in the state-organized inter-college Youth Parliament where they participate in Character-building Quiz, YPC Quiz, Extempore, Essay Competition as well as Youth Parliament Competition. It gives students a forum for constructive debate on political actions, policymaking, and changes.
5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.	Approximately 25% of the students, the majority of who are admitted to 1st semester of different disciplines at our college who recently turned 18 or will turn 18 soon, are not yet registered to vote. A respectable proportion of second- and third-year students are registered to vote. At an effort to motivate students and acquaint them with the registration procedure, the college has posted posters and hoardings at strategic locations around campus. These posters include links to the websites for the Systematic Voters' Education and Electoral Participation and the National Voters' Services Portal. Students take the Voters' Pledge, committing to register as voters and use their right to vote in every election. students on January 25, National Voters Day, and throughout the year, in conspicuous places around the college, the Voters' Pledge is posted to encourage students. Through the ELC of the college an awareness campaign is organised in order to encourage students who are older than 18 years to register to vote.

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
4787	5484	5316	5113	5595

File Description	Document
Upload Supporting Document	[View Document](#)
Institutional data in prescribed format	[View Document](#)

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 41

File Description	Document
Upload Supporting Document	[View Document](#)
Institutional data in prescribed format	[View Document](#)

2.2

Number of teaching staff / full time teachers year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
38	41	40	20	19

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
108.56	50.904	36.183	45.727	334.0533

File Description	Document
Upload Supporting Document	View Document

03-05-2025 02:14:34

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1

The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

Sudhiranjan Lahiri Mahavidyalaya, established in 1966, is affiliated to the University of Kalyani and adheres to its curriculum. For the effective implementation of the curriculum, the college takes several steps like timely preparation of timetable, academic calendar, lesson plan, and arrangements for teaching methods to supplement classroom teaching, skill enhancement courses, provision of adequate laboratory and library facilities, and periodic review and evaluation.

The institute offers five programmes - B.A. Honours, B.Sc. Honours, B.A General, B.Sc. General and B.A. Major (TTMV with Environmental studies - Compulsory). The college provides eight honours subjects -Bengali, English, Geography, History,Philosophy, Political Science and Sociology and Accountancy. Simultaneously it offers five general subjects – Economics, Physical Education Defence Studies, Sanskrit, Education. All the subjects are offered as Generic Electives on the basis of certain combinations decided by the admission committee of our college.

Since 2018, Choice Based Credit System has been implemented in the college. This system comprises of Core Course, Generic Elective, Ability Enhancement Compulsory Course (AECC), LanguageCompulsory Course (LCC), Skill Enhancement Course (SEC), and Discipline Specific Elective (DSE)course. Before 2018, the Annual Mode System (1+1+1) was adopted.The Ability Enhancement Compulsory Course (AECC) for Semester I have two options -- MIL Bengaliand Communicative English. The Environmental studies course is compulsory under AbilityEnhancement Compulsory Course II (Semester Two). The Language Compulsory Course (LCC) insemester III, IV, V and VI also has two options -- MIL Bengali and Communicative English.

 Generic Elective subjects are offered during the admission process. But this subject choice is recommended and approved by different departments. Each department welcomes advanced and slow learners at the same time and slow learners are provided with remedial and tutorial classes.

The Academic Council prepares the academic calendar under the guidance of IQAC and the Head of the institution. University guidelines are obeyed properly. In the next part comes the preparation of the master routine under the supervision of the Routine Committee. Departmental routines are prepared from the master routine under the supervision of the HODs. Various information such asadmission procedure, evaluation and assessment, semester-wise syllabus division, seminar, workshopsetc., are provided in the academic calendar.

The evaluation and assessment are done in two major layers -- Institutional internal assessment and University external examination. Institutional internal assessment is done following various methods

such as micro teaching, power point presentation and class assignment,seminar presentation. The University external assessment which is fixed by the affiliating university remains unchanged.

The college faculty members also play a proactive role. There are faculties from History, Sociology and Defence Studies departments of the institution as the member of Boards of Studies of the affiliating University, Faculties from History ,Philosophy , Bengali ,Sociology and Commerce departments are also appointedas Head Examiners, Paper Setters, and scrutinizers for the affiliating university. TIC is engaged as the president of Governing Body in another college. As per the last NAAC recommendation, regular need-based survey has been incorporated in various subjects offered by the college. For institutional work transparency, and Academic Audit is also carried out in the institute.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

1.2 Academic Flexibility

1.2.1

Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)

Response: 21

File Description	Document
List of students and the attendance sheet for the above mentioned programs	[View Document](#)
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Evidence of course completion, like course completion certificate etc. Apart from the above:	[View Document](#)

1.2.2

Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

Response: 1.6

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
209	100	25	30	56

File Description	Document
Institutional data in the prescribed format	[View Document](#)

1.3 Curriculum Enrichment

1.3.1

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum

Response:

Sudhiranjan Lahiri Mahavidyalaya under the aegis of, University of Kalyani, has a relevant curriculum for creating socially, culturally and environmentally conscious students. The motto of the institution is not to produce students with high qualifications but also to promote the nurturing of professional ethics, gender sensitization, essential human values, environmental awareness and sustainability through the prescribed curriculum. Faculties use various means in their teaching methods to aid in incorporating these values among the students.

The University of Kalyani includes Environmental Studies as one of the Ability Enhancement Compulsory Courses (AECC) for all undergraduate courses. So, all students of our college compulsorily study crosscutting issues relevant to environment and sustainability. In addition to that important issues of value education and/or gender and/or environment and/or business ethics have been integrated in the syllabi of various subjects/discipline like Education, English, Geography, History, Philosophy, Sanskrit, Physical Education, Political Science, Economics and Commerce, taught in this college, as either Core Course (CC) or Discipline Specific Elective Course (DSE) or Generic Elective Course (GE) or Skill Enhancement Course (SEC).

The students have always actively participated in programs which establish them as aware andconfident citizens of the country. Few initiatives taken to impart such ethics are; Celebration of International Women's Day, Observation of Environment Day, Observation of International Mother Language Day (Bhasa Dibas), Inter-College Cultural Competition, Blood Donation Camp, Independence Day Celebration, Republic Day Celebration, Workshop on Awareness on Gender Equality, Aids awareness camp etc.. The awareness against Global worming through tree plantation is celebrated with great enthusiasm. The college has also formed different committees to ensure the holistic development of the students. For example, the strong wing of the NSS (Unit 1 and 2) unit under the guidance of various

experienced faculty member stake upon work such as distribution of learning equipments to the underprivileged, blood donation camp, cleanliness and hygiene awareness programs etc. Department of NCC arranged camp against drug addiction, Swaccha Bharat Aviyan to make the students aware of the benefits of society. Along with it, the IQAC, Seminar Committee, and Cultural Committee of the college has conducted several relevant events to empower the students as well asrestore in them the ethics of balancing their academic life with extra-curricular activities which benefitthe society at large. Apart from emboldening students to actively participate in the above mentioned cultural programs and enterprises, other initiatives have also been adopted by the institution to generate environmental consciousness. Initiatives such as Rain Water Harvesting, awareness on snake bites, awareness about basic law facilities, Covid Vaccination Camp enable and inculcate within students a better understanding of the world around us and ways of protecting it. These programs grow in them the feeling for others, to grow themselves not only as an individual but also a part of society.

File Description	Document
Upload Additional information	[View Document](#)

1.3.2

Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 0.73

1.3.2.1 **Number of students undertaking project work/field work / internships**

Response: 35

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

1.4 Feedback System

1.4.1

Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Response: A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website

File Description	Document
Feedback analysis report submitted to appropriate bodies	[View Document](#)
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	[View Document](#)
Action taken report on the feedback analysis	[View Document](#)
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	[View Document](#)

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Enrolment percentage

Response: 63.38

2.1.1.1 **Number of seats filled year wise during last five years (Only first year admissions to be considered)**

2022-23	2021-22	2020-21	2019-20	2018-19
1519	2357	1924	2309	2465

2.1.1.2 **Number of sanctioned seats year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
3554	3554	3554	3011	3011

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Final admission list as published by the HEI and endorsed by the competent authority	[View Document](#)
Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

2.1.2

Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

Response: 51.4

2.1.2.1 **Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)**

2022-23	2021-22	2020-21	2019-20	2018-19
853	856	893	726	788

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
1706	1706	1706	1445	1445

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	[View Document](#)
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable)	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

2.2 Student Teacher Ratio

2.2.1

Student – Full time Teacher Ratio
(Data for the latest completed academic year)

Response: 125.97

2.3 Teaching- Learning Process

2.3.1

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process

Response:

Response:

With a view to facilitating an effective teaching-learning process the college uses modern technology consisting of ICT-enabled tools and platforms.

- The college provides departmental laptops, portable over-head projectors and broad-band internet connectivity with campus Wi-Fi facility to enable teachers to directly stream web pages and video lectures and to take classes using ICT tools.
- The institution has set up Smart Classrooms with smart boards and projectors.
- The college library has access to e-journals and e-books through N-List.
- The college has created online digital repositories for lectures on platform like Learning Management System (LMS).
- During the COVID-19 pandemic, teachers and students used online platforms such as Email, Zoom, Google Forms, Google Meet, WhatsApp to create virtual classrooms for effective teaching-learning. In this situation, the evaluation process of internal assessment and end-semester examination was also conducted in online mode.

- In Internal examinations, along with conventional method of evaluation, students are also evaluated through their performances in seminar presentations.

For holistic understanding and in-depth knowledge of the students we religiously follow student centric methods in our teaching learning process. These methods deal with some avenues which can be categorized as here under:

Experiential Learning:

- Department of Geography in our college regularly conducts field visits as a part of their syllabus.
- Department of Geography has well-equipped laboratory where students conduct experiments under the supervision of teachers.
- Department like Geography, Sociology and NSS wing of the College regularly organize surveys in local areas on different socio-economic issues.
- During COVID pandemic a survey report based on its impact was submitted to UGC in compliance with UGC guideline.
- The college campus is designed in a manner which facilitates experiential learning- Rainwater Harvesting System, Herbal Plant Garden, Open-air Stage, all prepared and maintained by NSS wing of the College.
- Different departments of the College often conduct one-day educational excursion to places of cultural and historical importance with a view to encouraging experiential learning in relevant areas of study.
- Screening of films and documentaries related to the curriculum are often organized by the Department of English and Cine Club wing of the College to enhance the interest of the students in their respective disciplines.

Participative learning:

- To inculcate a sense of solidarity among the students, they're often encouraged to indulge in

- collaborative activities like community service under NSS, celebration of important days, participation in state and national level activities, participation in Youth Parliament and session to develop entrepreneurship skills.
- Students are encouraged to participate in seminars, poster presentations, debates and quizzes. ICT tools have enabled students to participate in webinars.
- There is also the provision of arranging special classes by visiting faculties.
- To enhance their creative and critical thinking and writing skills, they are also motivated to publish in the departmental wall magazines as well as in the college annual magazine.

Problem-solving methodologies:

- Each department systematically conducts parent-teacher meetings in every academic session.
- Mentor-mentee system of teaching-learning turns out to be immensely helpful for the students to solve their problems.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

2.4 Teacher Profile and Quality

2.4.1

Percentage of full-time teachers against sanctioned posts during the last five years

Response: 81.87

2.4.1.1 **Number of sanctioned posts year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
42	42	42	43	24

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

2.4.2

Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

Response: 61.39

2.4.2.1 **Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
23	23	22	15	14

File Description	Document
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	[View Document](#)
Institution data in the prescribed format	[View Document](#)
Copies of Ph.D./D.Sc / D.Litt./ L.L.D awarded by UGC recognized universities	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

2.5 Evaluation Process and Reforms

2.5.1

Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

Response:

The college aims at creating an academic environment, which eases out the stress of the students, aids development of their physical and mental health by reducing the levels of their anxiety, frustration and depression. Continuous evaluation processes in this sense become student centric by providing them with the necessary space. The internal evaluation has been introduced by the college as per CBCS curricula to ensure this. Different departments during the internal evaluation, design various innovative methods to judge the learning attainment of the students in their normal settings. Students' seminar, viva voce, written examination, home assignments via college website, projects are conducted on a regular basis.

The transparency of the assessment process is ensured in the following ways:

- The Teachers' Council of the college in its meeting constitutes the Examination Committees for different examinations for different semesters comprising of the teachers.
- The date of the internal examination is planned well ahead by the Examination Committee, Academic Council and Administration.
- The students are intimated through College Notice Board and the Website about the Internal examination as well as the mode in which the exam will be conducted. It can be written examinations, seminar presentations, viva voce, home assignments, or projects.
- The question papers of Internal Examinations are set based on the syllabus covered in the classroom teaching.
- The scripts are duly evaluated by the teachers who are given a definite time span (usually ten to fifteen days) to complete the evaluation of the answer scripts. The marks are recorded and tabulated in due course.
- In the case of Online tests, questions are uploaded in the portal, answer scripts are submitted online and after the evaluation soft copies of the scripts are preserved.
- The attendance record of the Internal examination is an important document. So all the Department ensure to keep the documents to address the grievances of the students.

Apart from maintaining a well-organized structure of examination for the continuous evaluation of the students, the College also maintains a mechanism to deal with the grievances related to it, so that a transparent, time-bound, and efficient system can be ensured. It is in this regard that the college has designed to take following steps:

- The college has a separate Grievance Redressal Committee consisting of a Chairman, Convener and members.
- If a student has any examination related grievance, he/she can make an appeal to the Principal through the Grievance Redressal Committee or the departmental Head and the grievance is sorted out in a time-bound manner.
- To reduce examination-related grievances, the feedback of the parents regarding the examination process is also taken into consideration.
- To maintain transparency, the answer scripts of the examination conducted by the college, are given back to the students after evaluation to make them aware of their strengths and limitations.
- In case of a change in the score in the script, it is immediately taken into account by the teacher concerned and communicated to the departmental Head.

Everything is done in a time-bound and efficient manner.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

2.6 Student Performance and Learning Outcomes

2.6.1

Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website

Response:

Response:

Our College offers a plethora of programmes and courses with a view to imparting quality education in the perspective of current national and global requirements in academics. Since ours is not an Autonomous college, the responsibility of designing the curriculum and framing the syllabus for all the UG programmes rests with the affiliating University. Some teachers of the college from different departments are members of the Board of Studies of the University. They provide need-based inputs and inclusions in their syllabus by giving their valuable suggestions and advice in the meetings of the Board of Studies.

There are a range of programme options and courses for students to choose from when applying for UG courses in our College. Under the stewardship of Internal Quality Assurance Cell (IQAC), at the beginning of each session, the Heads of all the departments along with faculty members prepare the learning outcomes based on the syllabus of each programs and courses. As the learning outcomes are prepared basically on the syllabus any change in the syllabus incorporated by the University is given due importance to modify the respective learning outcome of that particular course. In formulating the learning outcomes, apart from syllabus, it is also tried to grasp the essence of the local, national and global trends and needs in mind as well. Besides, the outcomes that the students achieve from the programmes and courses can be considered to be linked to the mission and objectives of the college.

When the Programme Outcomes (POs) and Course Outcome (COs) are clearly devised it is necessary to disseminate them among the target stakeholders. There are a numbers of ways students are made aware of the learning outcomes.

- At the entry level students are to go through a Student Induction Program (SIP) under Deeksharambh scheme of the UGC. POs and COs are outlined during the Student Induction program done at the college level as well as in the departmental induction meeting on the opening day of each academic session.
- Programme Outcomes (POs) and Course Outcome (COs) are vividly displayed on the college website under the Academics section and the students are advised again and again to have a look at this area of the website.
- Syllabus of all the departments is clearly documented in the Academic Calendar which is distributed at the beginning of the year to the newcomers. Thus documented syllabus in the Academic Calendar in conjugation with the displayed learning outcomes in the website make them fully aware of the issue.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

2.6.2

Attainment of POs and COs are evaluated.

Explain with evidence in a maximum of 500 words

Response:

Response:

At the beginning of each semester Programme Outcomes (POs) and Course Outcome (COs) are well explained to the students so that, outcome of learning becomes visible to every student. Apart from that the college has its own mission and vision to provide value-based education to the students to instill self-confidence among them. It also has the objective of providing need-based higher education to cope with the changing requirements of society. To fulfill this mission and objective each departments of the college plan to assess the students in a continuous format so as to increase success rate in the final year examinations and also equip the students with job/entrepreneurship skills in tune with the requirements of the employment sector. Everything is devised in a way that holistic development of the students can be ensured.

In order to assess and evaluate the levels of attainment of the objectives and outcomes the College follows several formal and informal options as detailed below:

- Semester-end Examination
- Continuous Internal Evaluation
- Keeping records of the students with regard to their progression to higher studies and employability or placement after completion of the programmes.

The college ensures successful evaluation of students' performance through various methods for measuring the attainment of each Programme Outcomes (POs) and Course Outcome (COs). All the departments are geared to undertake the curricular as well as extracurricular activities in such a way as to realize the goals and objects of the programmes. Along with classroom activities, Seminars, and Workshops are arranged to enlighten the students about the new approaches and to foster the spirit of inquisitiveness and scholarship among the learners. Development of analytical thinking, writing, and oratory skills are encouraged in classes. These skills are evaluated through appropriate tools like Debates, Group Discussion, Laboratory Experiments, Viva voce, contribution in departmental wall magazines and the college annual magazine. Field visits, surveys, educational tours, and excursions are conducted to acquaint the learners with real-life situations as an integral part of the experiential learning. In continuous evaluation students' attendance is given due importance along with written test, viva voce, assignments, seminar presentations etc.

Career Counseling Cell

The college has a Career Counseling Cell that offers career oriented seminars and courses to improve their job skills and assist in their personality development through inculcating soft skills. The Career Counseling Cell of our college operates under support and guidance from the Governing Body, the IQAC, all the Heads & Members of Faculty from the respective Departments, and the Non-Teaching Staff of the college. The Career Counseling Cell aims at providing inputs to the primary stakeholders of our institution so that they may acquire awareness regarding the avenues related to career. Relevant training sessions are conducted in tandem with the conventional undergraduate curriculum, and to upgrade their employability. It conducts workshops wherein students are given tips on personality development, preparing CVs and facing interviews.

Students' Progression Record

Students' progression record (opting for higher studies or job) for each department are duly maintained which reflects the Course Outcomes.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

2.6.3

Pass percentage of Students during last five years (excluding backlog students)

Response: 75.57

2.6.3.1 **Number of final year students who passed the university examination year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
447	1355	1070	649	630

2.6.3.2 **Number of final year students who appeared for the university examination year-wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
1167	1495	1261	815	755

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	[View Document](#)
Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

2.7 Student Satisfaction Survey

2.7.1

Online student satisfaction survey regarding teaching learning process

Response: 3.72

File Description	Document
Upload database of all students on roll as per data template	[View Document](#)

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1

Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 2.79

3.1.1.1 **Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
00	00	00	00	2.79

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

3.2 Innovation Ecosystem

3.2.1

Institution has created an ecosystem for innovations, Indian Knowledge System (IKS),including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

The academic and research expertise of Sudhiranjan Lahiri Mahavidyalaya contributes in creating an ecosystem for sharing knowledge through collaborations and innovations.

MoU: The College has entered into MoU with other colleges for sharing knowledge, library and other resources.

Career Counselling Cell: The College has a career counselling cell dedicated to guide students to understand their potential to choose their future career. The cell regularly organises workshops, seminars, and one-on-one counselling sessions to this end. The cell also takes initiatives to facilitate connections with industry professionals and alumni, offering insights into various fields and aiding students in job placement.

Financial Support to attend Conferences/ Seminars: Teachers are encouraged to undergo professional development programmes and organize and participate in conferences, seminars and workshops. Due leave is granted and financial support (up to 2000/-per academic session) is provided to teachers.

Research Journal: The college runs a bilingual multidisciplinary international refereed journal namely *Open Eyes: Indian Journal of Social Science, Literature, Commerce & Allied Areas* published biannually in June and December which aims to bring new research insights into the existing knowledge domain through the exchange of ideas across the globe.

Learning Management System: The Institution has successfully created a web of knowledge, Learning Management System (LMS) which was especially beneficial during the Covid-19 pandemic when classes became fully online.

Garden with natural bio-diversity: As part of the campus learning experience, NSS department of the college nurtures a herbal garden along with foliage garden and flower garden in the college premises to establish a natural bio-diversity.

Educational excursions: Different departments of the college organise educational excursions for students from time to time to make them get acquainted with the experience of field research and provide hands-on knowledge about different things.

Self-Employment Skill: During Special Camp of NSS, the college organises seminars and training sessions to facilitate self-employment skill not only among students but also among the women of neighbourhood as part of the institution's commitment to betterment of society and women empowerment.

Seminar on Social Awareness: The College, from time to time, organises seminars and invites dignitaries to sensitise students about different social issues like child marriage, snake bite, maintaining traffic rules etc..

Different Competitions to create awareness: The College arranges different competitions like poster competition and quiz contest on special occasions like World AIDS Day, Independence Day, International Mother Language Day etc. to make the students aware about the importance of the days.

Gymnasium: The College boasts of having an indoor gymnasium equipped with modern fitness equipment for strength and conditioning. Through these facilities, students have the opportunity to engage in regular exercise, team sports, and inter-college competitions, fostering a sense of teamwork, discipline, and sportsmanship in the college community.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

3.2.2

Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 14

3.2.2.1 **Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
03	00	11	00	00

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

3.3 Research Publications and Awards

3.3.1

Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 0.2

3.3.1.1 **Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
02	02	03	01	00

File Description	Document
Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website	[View Document](#)
Link to re-directing to journal source-cite website in case of digital journals	[View Document](#)
Links to the papers published in journals listed in UGC CARE list or	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

3.3.2

Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 0.2

3.3.2.1 **Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
04	04	0	0	0

File Description	Document
List of chapter/book along with the links redirecting to the source website	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

3.4 Extension Activities

3.4.1

Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.

Response:

The National Cadet Corps (NCC) and National Service Scheme (NSS) units of college is committed towards serving the community through a series of extension activities.

These volunteers organize annual activities like Republic Day, Independence Day, Gandhi Jayanti, Netaji Jayanti etc., that involves flag hoisting, parade, and cultural performances to promote India's history, honour our national heroes, and remember the independence struggle.

As part of the Swachh Bharat Abhiyaan, NCC and NSS organize regular cleanliness drives in campus, locality, at local railway station, Shibnibas *mela*, and Kuthipara. NSS volunteers have eradicated the harmful parthenium plant from the college. These activities promote a clean, healthy environment. Volunteers take the Swachhta Pledge to uphold cleanliness and hygiene, fostering civic responsibility.

The college regularly organizes tree planting events in the campus and nearby areas, including Kuthipara. This promotes planting trees and supports environmental sustainability during these challenging times of climate change and global warming. International Yoga Day is celebrated annually and it is encouraged for better physical, mental and spiritual well-being of people through yoga.

In 2018, when Kerala was affected by flood, the NSS unit quickly organized a fundraiser, sent ? 7500 to the Chief Minister's Distress Relief Fund. These actions inspire students to help society in times of trouble and strengthen the national unity.

National Communal Harmony Campaign Week and Flag Day are observed in college. Students perform skits, poster competitions, fundraisers, and rallies. In 2018, they raised ? 2643 for the National Foundation for Communal Harmony (NFCH). Working together for a good cause helps them connect well to work as a team.

The college has adopted the nearby tribal village of Kuthipara. NSS volunteers conducted a "Socio-Economic Survey" there. They also hold fundraisers to buy educational items for village students. Workshops on self-employment and mushroom farming have been offered to locals, and dragon fruit and herbal plant saplings were given to women to encourage self-employment and sustainable gardening.

NSS and NCC Day is celebrated. The volunteers are given certificates to recognize their hard work, encouraging them to continuously keep helping in the community.

On World AIDS Day, students organise seminars, distribute pamphlets, put up posters, and organize rallies. These activities educate students on AIDS prevention, treatment, and stigma reduction. The college regularly holds voluntary blood donation camp and students participates in pulse polio immunization camps, raising awareness about the importance of blood donation and polio immunization.

The college set up a free Covid-19 vaccination camp open for everyone. Masks and sanitizers were given out in the college, nearby areas, and public places. These actions show the commitment of our cadets to public health and supporting the community during crisis.

Various seminars have been organised such as nutrition and health, snake bite management, thalassemia, Red Ribbon, Save the Girl Child, teenage pregnancy, disability, and fire management, promoting awareness of public health and emergency response skills.

In 2021, Dr. Arindam Chakraborty, the NSS Officer of our college, received the 2017-2018 Program Officer Award from the Department of Higher Education, Government of West Bengal.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

3.4.2

Awards and recognitions received for extension activities from government / government recognised bodies

Response:

NSS and NCC plays a crucial role in catering the extension activities of the college. The NSS volunteers and NCC cadets as well as the teacher's of our college have received awards and recognition from the government and government recognised bodies.

1. NSS Volunteers, Sudipta Pal and Sourav Ghosh were awarded a Certificate for participation in Republic Day Parade Camp, Kolkata, WB held from 05.01.2020 - 26.01.2020.

2. On 26.08.2020 Sudhiranjan Lahiri Mahavidyalaya was certified a Recognized Social Entrepreneurship, Swachhta and Rural Engagement (SES REC) Institution. The institution has successfully framed the SES REC Action Plan and constituted working groups in the Campus and Community/Adopted Village in the areas of Sanitation and Hygiene, Waste Management, Energy Conservation and Greenery post COVID-19, along with the observation of three environment, entrepreneurship and community engagement related days to inculcate in faculty, students and community, the practices of mentoring, social responsibility, Swachhta and Care for Environment and resources by. The certificate was awarded by Mahatma Gandhi National Council for Rural Education, Department of Higher Education, Government of India.

3. On 28.01.2021, NSS Volunteer Sourav Ghosh was awarded the certificate of participation at the 6th State Level Celebration on National Integration to commemorate the birth ceremony of Swami Vivekananda organised by West Bengal National Service Scheme Cell, govt. of West Bengal and University of Kalyani.

4. NSS Volunteer Sourav Ghosh was awarded the certificate of participation for attending the NSS, PRE REPUBLIC DAY PARADE CAMP 2021, East Zone NSS, held at Central Institute of Technology (Kokrajhar), Assam from 25.10.2021 to 03.11.2021.

5. NSS Volunteer Payal Roy and Sourav Ghosh was awarded the Certificate for participating in the National Integration Camp. The program was sponsored by Government of India, Ministry of Youth Affairs and Sports organised by NSS Regional Director, Bhubaneswar at Siksha O' Anisundan (Deemed to be University) Bhubaneswar, Odisha from 15th December to 21st December 2021.

6. NSS Volunteer Sukanta Halder was awarded with the certificate of participation in NSS National Integration Camp 2021 organised by Government of India, Ministry of Youth Affairs and Sports, Regional Directorate of Kolkata, West Bengal held at Jagannath Kishore College, Purulia held from 16th December to 22nd December 2021.

7. On 7th January 2022, Dr. Arindam Chakraborty, the former NSS Officer of Sudhiranjan Lahiri Mahavidyalaya, was awarded the Programme Officer Award for the year 2017-18 by the Department of Higher Education, National Service Scheme, Government of West Bengal.

8. NSS Volunteers Sukanta Halder and Sourav Ghosh were awarded with certificates for representing West Bengal in the State Level NSS Youth Camp 2022 held at Surya Sen Mahavidyalaya, Siliguri, organised by DNO, NSS, Jalpaiguri from 26th March to 28th March, 2022.

9. NSS Volunteer Sourav Ghosh was awarded a certificate for participating in the National Level Spearhead Training Program for NSS on "Biodiversity Conservation on River Ganga and Its Tributaries" organised by National Mission for Clean Ganga Wildlife Institute India from 14.06.2022 to 16.06.2022.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

3.4.3

Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

Response: 30

3.4.3.1 **Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
11	07	00	07	05

File Description	Document
Photographs and any other supporting document of relevance should have proper captions and dates.	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

3.5 Collaboration

3.5.1

Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 23

File Description	Document
Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc.	[View Document](#)
List of year wise activities and exchange should be provided	[View Document](#)
List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

The Institution has adequate infrastructure and other facilities for,

- **teaching – learning, viz., classrooms, laboratories, computing equipment etc**
- **ICT – enabled facilities such as smart class, LMS etc.**

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

Response:

The college has consistently upgraded its infrastructure to accommodate the growing number of students and provide modern facilities for teaching and learning. The administration's primary objective is to create and enhance infrastructure to improve educational amenities. The campus covers an area of 5.148 acres with a total built-up area of 2201.75 sq.m.

Classrooms: The College has spacious classrooms equipped with ICT facilities. The college boasts 27 well-lighted and ventilated classrooms, with 11 featuring LCD facilities and 1 smart classroom. All classrooms are equipped with Wi-Fi internet. There are two Seminar Halls with ICT facilities, and other amenities.

Laboratories: There are two laboratories at Geography and Commerce department

Auditorium: The 500-capacity Auditoriumis one of the assets of our college and this is being used for the different cultural and social purposes.

Sports and Games Facilities: The college is dedicated to providing top-notch sports facilities, all managed by the Department of Physical Education. The extensive collection of state, district, and inter-college sports trophies reflects the college's commitment to athletic excellence. Despite space constraints, the college proudly offers a badminton court, a tennis court, and a football ground. Furthermore, students can enjoy various indoor games such as table tennis, carom boards, and chess. To promote overall well-being, the college also provides a fully equipped multi-gymnasium, treadmill and a yoga center.

IT facilities: The college's IT facilities have been continuously developed to digitize the teaching and learning resources, as well as the administrative functions and the library. There are ten Wi-Fi modems available for students to access the internet. IT-enabled teaching and learning activities are supported by LCD projectors, smart boards, and other digital platforms. The library and the Geography Department provide free internet access and computer use. Additionally, there are e-library facilities available. All departments are equipped with laptop computers and projectors, while the Geography Department has its own computer lab with eight computers. The college's day-to-day activities are fully computerized.

Seminar Halls :The college provides a well-rounded education with modern facilities, including air-conditioned smart classrooms, two seminar halls, and two open stages for various events.

Yoga & Life care Centre : In an era of increasing stress and strain, it is essential to focus on both physical and mental development. The college has taken steps to address psychological and mental well-being through its Yoga & life-care center. Furthermore, seminars and workshops are organized to delve into various psychological issues.

Eco-friendly Environment :The college has taken several measures to promote sustainability and address climate change and greenhouse gas emissions. We are committed to sustainability and growth. Our initiatives include developing an herbal garden, creating a plastic-free campus, proper waste disposal, and eco-friendly campus programs. Our goal is to establish our campus as one of the finest in this remote area.

Distance Education: The college hosts a student center for Netaji Subhas Open University since 2002-2003 offering distance education for undergraduates and postgraduates. The Mahavidyalaya has provided 600 sq. ft of space for the NSOU office and library and other facilities for the Open University Centre.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

4.1.2

Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years

Response: 22.75

4.1.2.1 **Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
28.10	16.00	16.41	29.14	41.25

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

4.2 Library as a Learning Resource

4.2.1

Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students

Response:

The Central Library provides books, academic journals, e-journals, newspapers, career-oriented journals, periodicals, and other documents for research, higher learning, and career guidance. The library is located on the 1st floor with an area of about 3400 square feet, equipped with modern library facilities. There are more than 22000 books .

Library Automation The College library is fully automated by using an Integrated Library Management System (ILMS) SOUL 2.0 since the year 2012. Now we have updated the software SOUL 2.0 to SOUL 3.0. It is user-friendly software developed to work in a client-server environment. The software is compliant with international standards for bibliographic formats, networking and circulation protocols. Activities of the library such as data entry, issue and return and renewal of books, member logins etc. are done through the software. All books are bar-coded and the users are given unique barcode IDs through this software.

Library has five main sections:

1. **Open Access Reading room:** Present Reading Room Consist of OPAC Terminal and Journal display board with Wi-Fi facilities .
2. **Stack room:** Present Stack Room consist of three Sections i) Text Book Stack Section ii) Research , Reference and Braille Book Section and iii) Text, Reference and Carrier Guidance Book Section for open access Reading Room **.**
3. **Lending and Processing Section:** Consist of i) Circulation Desk ii) Processing Desk iii) Digital Display Board and iv) New Arrival Display Board
4. Digital Library Section: i) CD/DVD Display Board ii) Internet, E-books and e-journal Terminals and OPAC Terminals and iii) Audio Books for visually disable students
5. **Librarian Chamber:** Consist of Trophy Display Racks and Librarian office with attached

wash room

Services of the Library:

Our library offers an Online Public Access Catalogue (OPAC) for searching books. We also provide extension services, career guidance-related documents,and other facilities.

Journal, e-journals, Magazine, and Newspaper: A total of 52 types of Journals, Magazines and 4 types of newspapers are subscribed by the library. Apart from this we have subscribed N-List e-resources also.

Braille And Audio Books: The central library has thirty six Braille books for the visually impaired students. The Library converted some of the UG Honours and General Course books into audios with the help of State Central Library Kankurgachi for blind students. They can read it in the reading room and or lend it in the form of micro chips, pen drive or CDs as they like.

Monthly Footfalls/Walk-ins (last year 2022-2023) in the Library:

Sl. No.	Month	Footfalls
1.	Jul-22	202
1.	Aug-22	1197
1.	Sep-22	1115
1.	Nov-22	930
1.	Dec-22	580
1.	Jan-23	330
1.	Feb-23	277
1.	Mar-23	271
1.	Apr-23	257
1.	May-23	139
1.	Jun-23	62
	Total	**5360**

Yearly Issue-Return History (2019, July-2023, June):

year	Homeissue for students	Homeissue for teachers	Homeissue eFor Others	Bookreturn From students	Bookreturn from teaches	Bookreturn From Others	Totallibrary Transaction	Last year total Library service days	Average Libraryuse
2022-2023	1333	85	8	1322	164	22	**2934**	**193**	**15.20**
2021-2022	1047	175	3	1120	110	23	**2478**		

2020-2021	143	24		180	8	7	**362**		
2019-2020	916	162		1070	179	9	**2336**		
2018-2019	1287	162	3	1292	180	16	**2940**		

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

4.3 IT Infrastructure

4.3.1

Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words

Response:

The college has consistently improved its IT facilities over the years to keep pace with technological advancements. Currently, the IT infrastructure is as follows:

- There are three Internet providers in the college, providing high-speed internet in all the computers and departmental rooms of the college, they are: Siti Cable (10 MBPS bandwidth), Alliance Cable (140 MBPS bandwidth), and BSNL.
- The entire part of the college is Wi-Fi enabled through 10 high speeds Wi-Fi Modem installed at various places. Wi-Fi can also be accessed from the library and class rooms.
- There are two students' free internet and computer usage areas – one in the Library, and the other being the Geography Computer Lab.
- In total, 11 classrooms are equipped with LCD projectors.
- All teachers have Laptop for teaching and learning
- Commerce and Geography departments have fully equipped computer-based laboratories.
- There are 54 active computers accessible in total, including those in departments, labs, and administration, all of them directly connected to high-speed LAN internet for ICT-based teaching and learning.
- The library is fully automated; library webpage is integrated with the college website. This enables teachers and students to access the e-content from anywhere, and to check the availability of books online.
- There are one smart common classroom and two seminars cum classroom halls featuring modern interactive smart boards or digital board.

- College used customized software for accounts related activities previously. In 2020, the Cloud based ERP Solution has been implemented, which provides all academic and administrative support. The modules of ERP solution are **Student MIS (fees, scholarships, examination, results, grievances)**, Student feedback system, **Learning Management System**, **Financial Module**. Fees from the students were collected by 'SBI Collect' during 2018. Now it is done by the ERP modules..

- **Open-Source Software *QGIS* for Remote Sensing and GIS**has been installed in 2018 for the **Geography Department and Tally ERP 9 version software for the Commerce department** in keeping with the requirements of the revised syllabus. Students can login to enter college portal for academic details, attendance, payment details and other useful information and e-material. College has a setup of Smart class room with AC, LAN, Audio Visual Live Class support system, LCD Projector.
- Teachers regularly provide study material through Electronic Media. Virtual Slides, Virtual Herbarium are also used in teaching learning process.
- Along with these, the students have **24×7** access to **E-Content** prepared by the teachers like PDFs, PPTs and Videos from the official website of this institution, and from the Library website, where they are uploaded for public access.
- The College investment in advanced IT facilities has transformed the landscape of education at the institution. These facilities have made learning more dynamic, accessible, and engaging. As we move forward, it is evident that technology will continue to shape the future of education, and our College is well-prepared to lead the way in this digital revolution.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

4.3.2

Student – Computer ratio (Data for the latest completed academic year)

Response: 319.13

4.3.2.1 **Number of computers available for students usage during the latest completed academic year:**

Response: 15

File Description	Document
Purchased Bills/Copies highlighting the number of computers purchased	[View Document](#)

4.4 Maintenance of Campus Infrastructure

4.4.1

Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)

Response: 15.44

4.4.1.1 **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
17.61	20.93	8.48	20.50	21.33

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

Response: 67.94

5.1.1.1 **Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
3472	3165	3893	3434	3901

File Description	Document
Year-wise list of beneficiary students in each scheme duly signed by the competent authority.	[View Document](#)
Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).	[View Document](#)
Upload policy document of the HEI for award of scholarship and freeships.	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

5.1.2

Following capacity development and skills enhancement activities are organised for improving students' capability

1. *Soft skills*
2. *Language and communication skills*
3. *Life skills (Yoga, physical fitness, health and hygiene)*
4. *ICT/computing skills*

Response: C. 2 of the above

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	[View Document](#)
Report with photographs on ICT/computing skills enhancement programs	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.1.3

Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 3.4

5.1.3.1 **Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
362	76	0	246	209

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.1.4

The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

1. **Implementation of guidelines of statutory/regulatory bodies**
2. **Organisation wide awareness and undertakings on policies with zero tolerance**
3. **Mechanisms for submission of online/offline students' grievances**
4. **Timely redressal of the grievances through appropriate committees**

Response: A. All of the above

File Description	Document
Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance	[View Document](#)
Proof related to Mechanisms for submission of online/offline students' grievances	[View Document](#)
Proof for Implementation of guidelines of statutory/regulatory bodies	[View Document](#)
Details of statutory/regulatory Committees (to be notified in institutional website also)	[View Document](#)
Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances	[View Document](#)

5.2 Student Progression

5.2.1

Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 3.79

5.2.1.1 **Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
78	34	53	25	18

5.2.1.2 **Number of outgoing students year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
1167	1495	1261	815	755

File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)	[View Document](#)
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.2.2

Percentage of students qualifying in state/national/ international level examinations during the last five years

Response: 0.23

5.2.2.1 **Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)**

2022-23	2021-22	2020-21	2019-20	2018-19
04	02	00	04	02

File Description	Document
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.3 Student Participation and Activities

5.3.1

Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 22

5.3.1.1 *Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years*

2022-23	2021-22	2020-21	2019-20	2018-19
07	0	0	02	13

File Description	Document
Upload supporting document	[View Document]
list and links to e-copies of award letters and certificates	[View Document]
Institutional data in the prescribed format	[View Document]

5.3.2

Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 11.8

5.3.2.1 **Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
18	08	03	09	21

File Description	Document
Upload supporting document	[View Document]
Institutional data in the prescribed format	[View Document]

5.4 Alumni Engagement

5.4.1

There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

There isn't currently a registered alumni association at the college despite several attempts by the college authority. This may be primarily attributed to the demographics of the area where graduates typically go on to drastically different lives, become involved in the ongoing conflicts and hardships of needing to support their families, and have little interest in the academic-administrative ecosystem of the college. Relatively more prosperous people typically move out from these rural communities and into metropolitan centers, where it may be difficult for them to maintain the kind of engaged involvement that is necessary. Instead, the college has been able to establish WhatsApp groups for each department, which are devoted to the department's former students. Alumni are always welcome to feel free to contribute their helpful thoughts about anything pertaining to the college in this digital forum devoted to open debates about what they think of the academic realities that the institution must face. A system is also in place to get their input on a range of topics. They are talked about, and helpful recommendations and guidance are carried out whenever it is feasible. Even alumni visit the college on several occasions they they are nearby the campus are are warmly welcomed.

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.

Response:

The activities and future plans of Sudhiranjan Lahiri Mahavidyalaya are guided by its Vision and Mission which are reflected in its motto, **'Excellence through Dedication'.** The college's aim is to be a preeminent institution of higher learning centered on the principles of equity, creativity, perseverance, discipline, and endeavor. The college's mission is to create an inclusive campus community, embrace a holistic approach to education, guarantee that knowledge is accessible to all regardless of differences, and meet societal needs by promoting need-based, skill-enhancing education in order to realize the larger vision. Inclusivity is ensured by providing each student with individual attention, regardless of their social or religious standing.

The vision of the institution is to impart quality value-addied education with conventional education, by emphasizing on inculcating social values and social awareness among the students along with environmental awareness to make them self-sufficient and socially responsible citizens.Frequent seminars assist in distributing knowledge across disciplines and domains to all students. Even in situations when physical distance becomes a barrier, the notion of inclusivity is maintained through webinars, Google classrooms, Whatsapp groups and the official YouTube channel.

Link- https://srlm.ac.in/index.php?option=com_content&view=article&id=2&Itemid=0

Decentralization, participation in the institutional governance:

Nature of Governance is democratic and participatory where all the stakeholders participate in the decision- making process. The Governing Body spearheads the management followed by the Principal who is the secretary of the governing body. The Principal functions in coordination with committees, departments, administrative units, Teachers' Council, students' representatives and IQAC to ensure coherent and functional delegation of decision making and implementation processes. For smooth running of academic and administrative activities and introduction of new policies, committees are formed with members from stakeholders such as teachers and non-teaching staff members. The Non-Teaching Council representative assigns, distributes and coordinates the administrative duties amongst the non–teaching staff. The students organize programmes like Annual Sports, Saraswati Puja, Annual Social, Teacher's day and observation of important dates under the supervision of teachers, ensuring participatory involvement of the students. The Head of the Departments have been given the freedom to assign classes to individual teachers within the framework of the Master Routine and distribute syllabus.

NEP implementation

NEP has been implemented by the affiliating University (University of Kalyani) from academic session 2023-2024 and the Higher education department raised intake capacity by around 25% after implementation of NEP. The academic and physical infrastructure of the college is being upgraded accordingly.

Sustained institutional growth

Student's seminar, peer teaching, debate, quiz, extension lecture, faculty exchange are regularly conducted following academic calendar under supervision of IQAC and academic council.

Value added courses are offered by various academic departments. The Career counseling cell organizes seminar and workshops to make the students aware about prospective jobs available at the job market as well as make them campus ready.

Nearly 70-80% students are from reserve category and 5% students are from minority community. 70-80% students receive govt. scholarships.

State of art infrastructural facilities such as ICT enabled classrooms, provision of Free Wifi facility for students and staffs compliments academic growth.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.2 Strategy Development and Deployment

6.2.1

The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc

Response:

The foundation of administrative strategies is decentralization of authority and participative management methods, since the college administration firmly believes that stakeholder participation is essential to the institution's long-term success and the welfare of all parties involved .The college's apex body is the Governing Body. The president, the principal (who also serves as the ex-officio secretary and drawing and disbursing officer), government nominees, university nominees, a nominee from the Higher Education Council, members from the teaching and non-teaching personnel, and other officials make up the Governing Body. The Internal Quality Assurance Cell, the Academic Council, the Routine Committee, The Teachers' Council, the Academic subcommittee, the Finance subcommittee, and other committees established with Governing Body support the Principal in running the administration

smoothly. The Bursar, who is chosen from among the faculty members and authorized by the Governing Body, is in charge of the college's finances. The Teachers' Council makes sure that the administration and the teaching staff are in constant touch with one another.

The Teachers' Council, which chooses a secretary from among the teachers, is chaired by the Principal. The non-teaching staff council representative helps the principal by delegating tasks to non-teaching staff members and overseeing their completion .The College's policies and operations are governed by the Academic Council, Teachers' Council, Internal Quality Assurance Cell, Admission Committee, and Examination Committee, all working under the direction of the Principal. Sub-committees are responsible for overseeing the daily operations and maintenance of the college. Committees and departments, among other academic and administrative branches of the college, collaborate to accomplish the objectives of the perspective plan and maintain a decentralized administrative structure. When necessary, the Governing Body and the Finance Committee take into consideration the recommendations made by the committees, Teachers' Council, alumni, and parents through the feedback mechanism. At the conclusion of each academic session, the IQAC prepares Action Taken Reports to assess the progress made in carrying out the recommendations it has made.

The government's policies and procedures are followed while appointing teachers. Teachers are appointed to government-aided institutions through a standardized selection procedure run by the West Bengal College Service Commission. The organization subsequently submits recommendation letters to the institution in response to open positions that the college has requested. Upon receipt of the appointment letters, the Governing Body passes a resolution authorizing the candidate to be appointed, under the condition that the candidate joins within the timeframe specified by WBCSC. If the candidate decides not to accept the position, the request is sent to WBCSC once more, and they will recommend a candidate based on their centralized merit panel. In the event of a vacancy for the non-teaching staff, the appointment is made in compliance with the state government's periodic instructions and memos. All employees' service policies for substantive positions are compliant with current government laws, rules, and regulations and compliance with the statutes of the University of Kalyani, to which the college is affiliated.Service Conditions of the State-Aided College Teachers are guided by Government Order No. 2081-Edn(CS)/10M-83/2019 Date: 23/12/2019

File Description	Document
Upload Additional information	[View Document](#)
Institutional perspective Plan and deployment documents on the website	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.2.2

Institution implements e-governance in its operations

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Response: A. All of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	[View Document](#)
Institutional expenditure statements for the budget heads of e-governance implementation ERP Document	[View Document](#)
Annual e-governance report approved by the Governing Council/ Board of Management/ Syndicate Policy document on e-governance	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

6.3 Faculty Empowerment Strategies

6.3.1

The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Response:

Performance Appraisal System

The performance based appraisal system (PBAS) for the full-time (substantive post) teaching staff of Sudhiranjan Lahiri Mahavidyalaya is governed by UGC- Career Advancement Scheme (CAS) guidelines. This is based on the Performance Based Appraisal scheme proforma submitted by the faculty member to the IQAC seeking promotion. The proforma considers an individual's teaching-learning related contributions, research related activities, examination and evaluation-related assignments, along with their support in administrative tasks. On successful performance in each of the stipulated categories, the promotion is granted to the faculty member through evaluation by screening / selection committee formed with one or two subject experts from affiliating University and one from department of higher education and principal to measure the performance of the assistant professor,as prescribed in the order 1373-Edn(CS)/5P-52/98 dated 07.12.2017 then it is processed for promotion. To facilitate the process

and ensure its smooth functioning, the college has constituted a dedicated committee for CAS.

A separate standardized appraisal form is utilized for the purpose of performance appraisal of the non-teaching staff of the college. Every year, the performance of the non-teaching staff is evaluated by the Principal.The criteria for evaluation comprises job knowledge, skills, quality of work; compliance to deadlines, interpersonal skills, planning; organization, decision making, initiative; safety measures.

Effective welfare measures for teaching and non-teaching staff:

Sudhiranjan Lahiri Mahavidyalaya recognizes the commitment and dedication of teaching and non-teaching staff members by taking a number of welfare measures:

1. Provident Fund account for every employee who falls under the qualification standards.

2. Teaching staff of the college gets all the leave benefits like casual leave, medical leave, earned leave, study leave, maternity leave, child care leave, duty leave (for orientation programme /Faculty Induction Programme, refresher course, short term course, Faculty Development Course, participation in seminar, workshop) etc.as per uniform leave rule as per order no. 762-Edn(CS)/2L-10/08 Dated 3rdDecember, 2009 and by the dept. of higher education, Govt. of West Bengal for govt. aided colleges .

2. Sudhiranjan Lahiri Mahavidyalaya Employees' Co-operative Credit Society Ltd

3. Non-teaching staff members can take advantage of the Group Savings Linked Insurance Scheme (GSLIS).

4. There are pension and gratuity, leave encashment for 300 days for the government appointed teachers and non-teaching staff.

5. Release of recovery based festival bonus with respect to the premise of Government Request.

7. Participation in the West Bengal Health Scheme for willing employees.

8. Festival Bonus for the college's daily paid and casual employees.

9. For non-teaching and SACT there is provision of bonus granted by govt. of WB every yearwhose salary is below 35000/ per month.

10. The college authority allows maternity, paternity and childcare leave on need basis.

11. There is separate leave rule from the Department of higher education for State Aided College Teacher (SACT)as per order no. 819-Edn(CS)/1363/SACT/2021 Dated 12TH December, 2021 .

Avenues for career development/progression.

1. Teachers provided with financial support to attend conferences/workshops.

2. Faculty members & Non-Teaching Staff members are encouraged to Publish research papers in journals/books & attend professional training respectively.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.3.2

Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 0

6.3.2.1 **Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Policy document on providing financial support to teachers	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year-wise under each head.	[View Document](#)
Audited statement of account highlighting the financial support to teachers to attend conferences / workshop s and towards membership fee for professional bodies	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

6.3.3

Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Response: 11.31

6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), *Management Development Programmes (MDPs)* **professional development /administrative training programs during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
03	09	04	11	05

6.3.3.2 Number of non-teaching staff year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
25	25	25	25	25

File Description	Document
Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Copy of the certificates of the program attended by teachers.	[View Document](#)
Annual reports highlighting the programmes undertaken by the teachers	[View Document](#)

6.4 Financial Management and Resource Mobilization

6.4.1

Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

Sudhiranjan Lahiri Mahavidyalaya, an esteemed institution, is committed to ensuring the effective mobilization and optimal utilization of resources and funds to support its educational mission. The institution's financial strategy revolves around securing funds from diverse sources, including government and non-government organizations. One of the key government funding sources for the institution is the Rashtriya Uchchatar Shiksha Abhiyan (RUSA), a centrally sponsored scheme aimed at providing strategic funding to higher education institutions throughout India. The institution's approach

to resource mobilization and utilization is multifaceted, involving careful planning, transparent processes, and regular financial audits to ensure accountability and efficiency.

Mobilization of Resources
The institution has developed a comprehensive strategy to mobilize resources from various channels. This includes:

Government Grants:
Sudhiranjan Lahiri Mahavidyalaya actively seeks grants from government schemes such as RUSA. The RUSA funding has been instrumental in enhancing the institution's infrastructure, academic programs, and research capabilities. The institution prepares detailed proposals and project reports to secure these funds, highlighting its commitment to academic excellence and infrastructural development.

Non-Government Organizations:
In addition to government funding, the institution is attempting to reach out to non-government organizations (NGOs) and private sector entities for financial support. Collaborations with NGOs and corporate partners help in obtaining grants, scholarships, and donations that support various academic and extracurricular activities. These partnerships often bring in not only funds but also expertise and resources that contribute to the institution's growth.

Community and Public Support:
The institution also seeks to engage with the local community and the public to garner support. Fundraising events, awareness campaigns, and community engagement activities help in building a robust support system, ensuring that the institution has access to a wider pool of resources.

Optimal Utilization of Resources
The effective utilization of mobilized resources is a cornerstone of the institution's financial strategy. This involves:

Strategic Planning:
The institution undertakes meticulous planning to ensure that the funds received are allocated efficiently. Strategic plans are developed with clear goals and objectives, aligning financial resources with the institution's priorities such as infrastructure development, academic programs, research initiatives, and student welfare.

Monitoring and Evaluation:
A robust monitoring and evaluation mechanism is in place to track the utilization of funds. Regular assessments and reviews ensure that the funds are being used as intended and that any deviations are promptly addressed. This helps in maximizing the impact of the financial resources.

Cost-Effective Measures:
The institution adopts cost-effective measures and practices to ensure that the resources are utilized optimally. This includes prudent procurement processes, efficient management of resources, and leveraging technology to reduce operational costs.

Financial Audits
Sudhiranjan Lahiri Mahavidyalaya places a strong emphasis on financial accountability and transparency. To ensure this, the institution conducts regular financial audits, both internal and external.

Internal Audits:
Internal audits are conducted periodically to review the financial processes and transactions. These audits help in identifying any discrepancies or inefficiencies, allowing for timely corrective actions.

External Audits:
External audits are carried out by independent auditors to provide an objective assessment of the institution's financial health. These audits ensure compliance with regulatory requirements and reinforce the institution's commitment to financial integrity.

By implementing these strategies, Sudhiranjan Lahiri Mahavidyalaya ensures that it not only secures adequate funding but also utilizes these resources in the most effective manner to achieve its educational objectives and maintain its reputation for excellence.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.5 Internal Quality Assurance System

6.5.1

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

The Internal Quality Assurance Cell at Sudhiranjan Lahiri Mahavidyalaya plays a crucial and role in planning and monitoring the effectual and progressive performance of the academic and administrative quality of the institution thereby fostering a culture of continuous improvement among all stakeholders. Initiatives taken by the IQAC are as follows:

The IQAC actively develops measures ensuring quality assurance and smooth functioning of the teaching-learning process by implementing techniques to achieve the mission and vision of the college through specific road map. The Academic Calendar is followed for all academic and extra- curricular activities. The academic performances of the students are monitored through the Comprehensive and Continuous Evaluation. The Slow learners learners are marked and classes outside college routine (online or offline) to cater to their specific needs are arranged. Parent-teacher meetings are held department-wise.

After publication of University results the IQAC analyses the results and devise methods for improvement by interacting with all the Departments to ascertain the degree of attainment of the POs and

COs.

As a quality initiative of IQAC, Sudhiranjan Lahiri Mahavidyalaya opened up G-Suite Account for the purpose of online teaching-learning and examinations. E-contents were developed and uploaded at the College Website for wider circulation. This was particularly helpful during the pandemic when all the classes were taken in online mode.

IQAC takes active initiative AISHE Accreditation.

It organizes periodic meeting with different stakeholders for development of the institution.

IQAC formulates and collects feedback from different stakeholders to review teaching and learning process and methods; infrastructural prospects and grievances.

IQAC prepares Annual Quality Assurance Report (AQAR) as per guidelines of NAAC.

IQAC plays an important role for initiation of promotion under CAS of the faculties.

IQAC encourages the teaching and non-teaching staff to attend different Orientation Programmes, Refresher Courses, FDP, MDP, Training and Administrative programmes.

IQAC encourages collaborative, linkage and research activities with other institutions within or outside the purview of Memorandum of Understanding.

The IQAC conducts Academic, Administrative, Green Audit, Gender Audit, Quality Audit, Energy Audit for proper utilization of accounts.

IQAC works closely with various subcommittees to oversee all academic, cultural, and outreach initiatives of the institution . It encourages NCC and NSS to drive programs promoting environmental consciousness and social awareness. Even during the pandemic, students were engaged in COVID-19 awareness, Village adoption, and Blood Donation and Cpvid Vaccination Camps.

IQAC also contributed in organizing seminars, webinars and workshops during pandemic and also after normalcy restored.

With the initiative of the IQAC the Library facilities has been enhanced

The IQAC encourages all teaching members of the institution to use ICT in Teaching-learning on one hand and on the other hand especially in winter to have classes in open-air at the lap of nature.

In order to facilitate extracurricular activities of the students- Cine Club & Electoral Literacy Club was established.

The IQAC has initiated teachers to participate in webinars and workshops by experts in the field of NAAC assessment which have helped in streamlining the preparation of AQARs and the SSR.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.5.2

Quality assurance initiatives of the institution include:

1. **Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
2. **Academic and Administrative Audit (AAA) and follow-up action taken**
3. **Collaborative quality initiatives with other institution(s)**
4. **Participation in NIRF and other recognized rankings**
5. **Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

Response: A. Any 4 or more of the above

File Description	Document
Quality audit reports/certificate as applicable and valid for the assessment period.	[View Document](#)
NIRF report, AAA report and details on follow up actions	[View Document](#)
List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date.	[View Document](#)
Link to Minute of IQAC meetings, hosted on HEI website	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.

Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

Response:

Emphasis on Gender Equality

Sudhiranjan Lahiri Mahavidyalaya has demonstrated a strong commitment to gender equality, particularly evident in the academic year 2022-2023. The institution's efforts are anchored by a dedicated Women's Cell, a central forum for discussing women's empowerment and rights. This unit has been instrumental in conducting numerous awareness-raising initiatives and seminars focusing on women's legal rights, health, and employment opportunities. The college's commitment to creating an inclusive and supportive classroom atmosphere is further evidenced by the establishment of the Complaints Clearing House.

National Service Scheme (NSS) Initiatives

The college actively participates in National Service Scheme (NSS) activities, showcasing its dedication to gender initiatives. Significant progress was made during the 2021-2022 academic year, with various initiatives aimed at promoting gender equality. The Women's Cell played a pivotal role in organizing seminars and information campaigns on women's legal rights, health, and job opportunities. Additionally, the grievance clearinghouse was established to address gender discrimination complaints and ensure fair treatment.

Security measures have been taken

To enhance security, CCTV systems were installed throughout the campus, making it safer for all students, especially women.

Continued Commitment to Gender Equality

Sudhiranjan Lahiri Mahavidyalaya's commitment to gender equality is not new. In the academic year 2020-2021, the institution continued to prioritize this through several successful initiatives. The Women's Cell remained active, organizing awareness campaigns and workshops on topics such as women's health, legal rights, and job opportunities. The Complaints Clearing House continued to play a crucial role in maintaining a fair and encouraging classroom environment for all students.

Academic Programs on Gender Equality

In the academic year 2019-2020, the college organized three notable academic programs focused on gender equality:

Save the Girl Child, Teenage Pregnancy, Nutrition, and Health Awareness Seminar (January 16, 2020): This seminar addressed critical issues affecting young women and girls, promoting awareness and education on these topics.

Quiz on Save the Girl Child, Teenage Pregnancy, Nutrition, and Health (January 16, 2020): This quiz aimed to engage students in learning and discussing important issues related to girls' health and well-being.

Women's Entrepreneurship Workshop (February 24, 2020): This workshop provided valuable insights and resources for aspiring women entrepreneurs, encouraging them to pursue their business goals.

Facilities for Women on Campus

Safety and Security

To ensure a safe and secure environment for women, Sudhiranjan Lahiri Mahavidyalaya has implemented several measures. The installation of CCTV systems across the campus is a significant step in strengthening security protocols, providing a safer atmosphere for all students.

Women's Cell and Complaint Clearing House

The Women's Cell serves as a central forum for discussing and addressing issues related to women's empowerment and rights. The Complaints Clearing House complements this by providing a robust system for handling complaints related to gender discrimination, ensuring fair and impartial treatment of all cases.

Awareness and Empowerment Programs

The college regularly organizes seminars, workshops, and information campaigns focusing on women's legal rights, health, and employment opportunities. These initiatives are designed to educate and empower women, promoting gender equality and sensitization within the campus community.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

7.1.2

The Institution has facilities and initiatives for

1. **Alternate sources of energy and energy conservation measures**
2. **Management of the various types of degradable and nondegradable waste**
3. **Water conservation**
4. **Green campus initiatives**
5. **Disabled-friendly, barrier free environment**

Response: A. 4 or All of the above

File Description	Document
Policy document on the green campus/plastic free campus.	[View Document](#)
Geo-tagged photographs/videos of the facilities.	[View Document](#)
Circulars and report of activities for the implementation of the initiatives document	[View Document](#)
Bills for the purchase of equipment's for the facilities created under this metric	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

7.1.3

Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

1. **Green audit / Environment audit**
2. **Energy audit**
3. **Clean and green campus initiatives**
4. **Beyond the campus environmental promotion activities**

Response: A. All of the above

File Description	Document
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	[View Document](#)
Policy document on environment and energy usage Certificate from the auditing agency	[View Document](#)
Green audit/environmental audit report from recognized bodies	[View Document](#)
Certificates of the awards received from recognized agency (if any).	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

7.1.4

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

Promotion of Peace and Harmony

Sudhiranjan Lahiri Mahavidyalaya actively encourages peace and harmony among its stakeholders by organizing seminars, group discussions, and debates. These activities foster a peaceful coexistence among students from diverse classes, communities, religions, demographics, and social backgrounds. The National Service Scheme (NSS) team plays a crucial role in promoting the idea of "Harmonious Coexistence of All" through various demonstrations and activities.

Inclusivity and Awareness Programs

To raise awareness about the importance of inclusivity, the college organizes events such as poster competitions that focus on the inclusion of disabled individuals in society. Additionally, environmental awareness programs highlight the unique unity of India, fostering a sense of national pride and inclusivity among students.

Support for Marginalized Communities

As members of a multicultural society, students are made aware of the issues faced by minorities, marginalized, and weaker sections. The college undertakes initiatives like distributing trash cans, plants, and primary education materials to poor villagers, promoting tolerance, peace, and understanding. NSS volunteers and NCC cadets also visit local villages to inform residents about health camps organized by the university, developing empathy towards weaker sections of society.

Educational Initiatives on Constitutional Obligations

Various departments within the college organize seminars and workshops on values, rights, and responsibilities. Annual seminars and workshops on topics such as 'Gender Equality,' 'HIV Awareness,' 'Thalassemia,' and 'Blood Donation' are conducted in collaboration with the NSS team and the Health Department of the Government of West Bengal. The revised CBCS Education and Psychology Curriculum provides students with information on sex, gender, and related topics, helping to correct misconceptions and promote the values of peace, brotherhood, secularism, and liberal democracy. Workshops on sexual harassment are also organized to educate and protect students.

Communication and Grievance Redressal

The college employs tools like complaint boxes and suggestion boxes to maintain open communication, encourage innovative suggestions, and evaluate existing systems. The Grievance Cell actively addresses grievances lodged by students, faculty, and office staff. Direct communication with the principal and department heads is facilitated through WhatsApp groups, and the principal regularly meets with class representatives. Students have the opportunity to meet the principal every day after 2:00 p.m. to resolve specific issues.

Empathy and Social Responsibility

To cultivate a sense of empathy and social responsibility, students are encouraged to participate in community service activities. NSS volunteers and NCC cadets regularly engage with local communities, promoting health awareness and providing support to marginalized groups. These activities help students understand their responsibilities as citizens and contribute to a more inclusive and harmonious society.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

7.2 Best Practices

7.2.1

Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

?Best Practice I: Cultural and Community Festivals

1. Title of the Practice

Cultural and Community Festivals

2. Objectives of the Practice

Student-Centric Approach: Align with our institutional goals to focus on students.

Cultural and Community Engagement: Integral to our mission to foster community involvement.

Opportunities for Future Settlements: Provide students with opportunities for future artistic and cultural engagement.

3. The Context

Sudhiranjan Lahiri Mahavidyalaya, Majdia aims to support community development through cultural initiatives that benefit the educational sector. By adopting best practices, the college consistently implements a student-centered approach to uphold its objectives, mission, vision, and goals. The community festival and cultural development programs impact both the campus and broader society, enabling students to pursue artistic opportunities for their futures. The college is launching a program that promotes cultural and community festival involvement using these best practices.

4. The Practices

Student-Centric Approach

The vision and mission of Sudhiranjan Lahiri Mahavidyalaya, Majdia emphasize fostering a holistic developmental environment for students. This environment goes beyond academic excellence to include spiritual, emotional, and social growth. The institution implements a student-centered strategy to achieve its educational goals, emphasizing personal and communal development.

Community Engagement

Community engagement is a core part of the college's mission, reflecting a commitment to positive social impact. The college actively participates in various projects that increase its social footprint and instill civic responsibility in students.

Cultural and Community Festivals

The college celebrates cultural diversity and unity by actively participating in local festivals and events. These activities bridge the university and the community, promoting cultural exchange and mutual respect. Through these initiatives, the college fulfills its educational mission while playing a crucial role in community development. The goal is to create a supportive environment where both students and the community can thrive, highlighting the college's dedication to social responsibility and the power of education to drive social change.

?Specific Events and Activities

Rabindra Jayanti: Celebrated in honor of Rabindranath Tagore with singing, dancing, and recitations by students and faculty members?.

International Mother Language Day: Observed to honor the importance of the mother tongue with poetry recitations and lectures by faculty members and guest speakers???.

Teachers' Day: Celebrated with great enthusiasm, including speeches, cultural performances, and sports activities like football matches between teachers and students?.

SPANDAN (Annual Cultural Meet): A major event featuring various cultural competitions such as music, dance, poetry, debate, and more, providing a platform for students to showcase their talents???.

Freshers' Welcome: Organized to welcome new students, featuring performances by senior students and invited artists????.

Women's Day Celebration: Marked by honoring female faculty members and discussing the importance of women's empowerment????.

Saraswati Puja: Celebrated annually with students and faculty participating in the puja and a subsequent feast??.

Basanta Utsav: Celebrated to welcome the spring, with students and teachers participating in colorful festivities????.

5. Evidence of Success

The initiatives have led to increased student participation in cultural activities, fostering a vibrant campus culture and strong community relationships. The college's efforts have been recognized through various awards and honors at both the college and community levels.

6. Problems Encountered

Initially, there was reluctance from students and their guardians to participate in the College and Community Festival program. However, over time, interest grew, especially among female students, leading to greater participation and engagement.

1.

7. Notes (Optional)

Due to growing demand, the college has decided to increase the annual budget for the cultural and community festival program. Additional equipment will be provided to support these cultural activities. The college also plans to maintain regular communication with local bodies to enhance cultural programs

and foster greater community engagement. This will help develop stronger college-community relations and ensure the long-term success of the initiatives.

?Best Practice II: Sustainable Community Engagement

1. Title of the Practice

Sustainable Community Engagement

2. Objectives of the Practice

Enhance ecological awareness and social responsibility among students through active community service.

3. The Context

Addressing environmental concerns and increasing student involvement in sustainable practices were the main challenges. The college recognized the need to integrate sustainability into its activities and foster a culture of environmental stewardship among students.

4. The Practices

Environmental Activities

The college prioritizes ecological sustainability through various green initiatives:

Tree Planting and Gardening: Students participate in planting trees and maintaining campus gardens, including herbal and cactus gardens????.

Clean-Up Drives: Regular campus clean-ups and community clean-up events are organized to promote cleanliness and environmental responsibility????.

Swachh Bharat Programme: Students engage in cleanliness drives in the adopted village and other community areas??????.

Blood Donation Events

Annual blood donation camps are organized to support local hospitals and blood banks. These events

encourage volunteerism among students and staff and highlight the college's commitment to community health needs??.

Special Events and Workshops

The college hosts various workshops and seminars on important social and environmental issues:

Disaster Management Workshops: Training sessions on fire management and snake bite awareness are conducted to equip students with essential skills????.

Self-Employment Workshops: These workshops aim to empower women in the adopted village by providing training in self-employment opportunities????.

Health and Nutrition Seminars: Awareness programs on topics like heart attack prevention, nutrition, and health are regularly held????.

5. Evidence of Success

The initiatives have led to increased student participation in community service and environmental activities. The college has established strong ties with the local community, contributing to various social and environmental improvements.

6. Problems Encountered

Initial challenges included low engagement and limited resources. Over time, continuous efforts and the establishment of sustainable programs have increased participation and resource availability.

7. Notes (Optional)

The college plans to maintain regular communication with local bodies to enhance sustainable programs and foster greater community engagement. This will help develop stronger college-community relations and ensure the long-term success of the initiatives. The college also intends to increase the budget for these programs to provide better resources and support for sustainable activities.

File Description	Document
Best practices as hosted on the Institutional website	[View Document](#)
Any other relevant information	[View Document](#)

7.3 Institutional Distinctiveness

7.3.1

Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

Introduction

Sudhiranjan Lahiri Mahavidyalaya, Majdia, has always prioritized holistic development and community engagement, viewing these as pivotal to the institution's mission and vision. This commitment is evident in the extensive range of cultural and community-focused activities carried out annually. The college's distinctive area of performance, which sets it apart from many others, lies in its robust integration of cultural enrichment and community service through the National Service Scheme (NSS) and various cultural programs. This write-up delves into how the institution excels in this domain, illustrating its impact on students and the broader community.

Cultural Enrichment Programs

Cultural enrichment at Sudhiranjan Lahiri Mahavidyalaya is not just an extracurricular activity but a core aspect of the institution's educational philosophy. The college organizes numerous events that celebrate cultural diversity, foster creativity, and promote social unity.

Major Cultural Events

- **Rabindra Jayanti**: Celebrated annually to honor the legacy of Rabindranath Tagore, this event features performances of Tagore's songs, dances, and recitations by both students and faculty. It provides a platform for students to showcase their talents and appreciate the rich cultural heritage of Bengal?.

- **International Mother Language Day**: This day is observed with great respect and enthusiasm. Activities include poetry recitations, song performances, and lectures emphasizing the importance of the mother tongue and cultural identity???.

- **Teachers' Day**: Celebrated with heartfelt tributes to the teaching staff, this event includes cultural performances and sports activities, such as football matches between teachers and students, fostering a spirit of camaraderie and appreciation?.

- **SPANDAN (Annual Cultural Meet)**: One of the most awaited events, SPANDAN features a wide range of competitions, including music, dance, poetry, debate, and more. It is a grand showcase of student talent and creativity, making it a highlight of the academic calendar???.

- **Freshers' Welcome**: Organized to warmly welcome new students, this event includes performances by senior students and invited artists, helping new entrants feel a part of the college community from the outset????.

- **Women's Day Celebration**: This event is marked by activities that honor and celebrate the contributions of women, with speeches, poems, and discussions on women's empowerment and gender equality????.

- **Saraswati Puja**: Celebrated annually, this event involves the worship of Saraswati, the goddess of knowledge and arts. It is an occasion for students and faculty to come together in devotion and cultural expression??.

- **Basanta Utsav**: A festival celebrating the arrival of spring, where students and teachers participate in colorful and joyous activities????.

Impact on Students

These cultural activities play a crucial role in the holistic development of students. They provide opportunities for students to develop their artistic talents, build self-confidence, and engage in teamwork. Participation in such events also enhances their appreciation for cultural diversity and fosters a sense of community and belonging.

Community Engagement through NSS

The National Service Scheme (NSS) at Sudhiranjan Lahiri Mahavidyalaya is a testament to the institution's commitment to social responsibility and community development. The NSS unit engages in various activities that address community needs and promote sustainable development.

Key NSS Activities

- **Environmental Initiatives**: The NSS unit undertakes numerous environmental projects, such as tree planting, campus gardening, and clean-up drives. These activities not only beautify the campus and surrounding areas but also instill an eco-conscious mindset among students??????.

- **Health Camps and Awareness Programs**: Regular health camps, including blood donation drives and pulse polio immunization camps, are organized in collaboration with local health agencies. These camps provide essential health services to the community and foster a spirit of volunteerism among students????.

- **Disaster Management Workshops**: Training sessions on disaster management, such as fire safety and snake bite management, equip students with vital skills to handle emergencies. These workshops are often conducted in collaboration with local experts and organizations????.

- **Swachh Bharat Initiatives**: The NSS unit actively participates in the Swachh Bharat Abhiyan, organizing cleanliness drives in the adopted villages and the college campus. These initiatives promote hygiene and sanitation practices, contributing to public health and environmental conservation??????.

- **Educational Support**: Volunteers engage in educational outreach programs, such as distributing

educational materials to underprivileged students and conducting workshops on self-employment for women in adopted villages. These efforts aim to empower the community through education and skill development??????.

Impact on the Community

The community engagement initiatives led by the NSS unit have significantly impacted the local area. These activities address immediate community needs, such as health and sanitation, while also fostering long-term development through education and environmental sustainability. The college's consistent efforts have strengthened its relationship with the community, making it a trusted and integral part of local development.

Student Development through NSS

Participation in NSS activities provides students with a practical understanding of social issues and the skills to address them. It encourages civic responsibility, leadership, and empathy, shaping students into socially conscious individuals. The hands-on experience gained through NSS involvement complements their academic learning, preparing them for future roles as responsible citizens.

Conclusion

Sudhiranjan Lahiri Mahavidyalaya's emphasis on cultural enrichment and community engagement distinguishes it as an institution dedicated to holistic education and social responsibility. The extensive range of cultural programs and NSS activities not only enriches the student experience but also contributes significantly to community development. Through these initiatives, the college successfully nurtures well-rounded individuals who are prepared to make meaningful contributions to society. This distinctive focus on integrating cultural and community-oriented education underscores the institution's commitment to its mission and vision, making it a beacon of holistic development and social impact.

File Description	Document	
Appropriate web in the Institutional website	View Document	
Any other relevant information	View Document	

5. CONCLUSION

Additional Information :

1. The fully automated central library of the college is well equipped with rare books section consisting of more than twenty-two thousand books of different streams, amassed over decades. Facilities such as department-wise seminar libraries, photocopy machine, Braille books, audio books, and reading room are made available to students. Apart from the facility of the Central library there is a separate Book Bank Library managed and supervised by the Central Library. The library subscribes to online journals and INFLIBNET, providing remote access to e-resources to all of its users. The Library is using SOUL 3.0.

2. Coordination between all the teaching staff, the non -teaching staff and students of the college create a congenial working environment that benefits everyone.

3. Activities like group presentations of students, group discussion, peer learning, confidence building measures are undertaken to engage the attention of the students. ICT tools are also used by teachers for better learning experience of students.

4. The college magazine is published annually and research journal, OPEN EYES with ISSN number is published bi-annually.

5. NSOU study centre is located in the campus which provides ready –at –hand higher educational opportunities for the students.

6. The College also has Anti-Ragging and Grievance Redressal Cells as well as Internal Complaints Committee which have been constituted according to the UGC norms.

7. The college is blessed with an active Career Counselling Cell that provides proper Career guidance to the students.

8. The LMS for students is fully operation.

9. More than 23 collaborations with different educational and skill-development institutions for ensuring excellence in academics.

10. The ERP interface is updated and fully functional.

Concluding Remarks :

Our institution have made every effort to put the insightful ideas and recommendations of the NAAC Peer Team into effect since our institution's most recent NAAC certification in 2015. We have been able to achieve the highest possible level of accomplishment in some areas, while we are working really hard in other areas to get there. Indeed, we utilize every obstacle as a chance to improve the institution—betterment in terms of research endeavors, infrastructure advancement, and, most importantly, improvement of our faculty members, support staffs, students, and alumni, all of whom demonstrated the same commitment to helping those in need throughout the COVID-19 pandemic. Apart from regular classes, we have started extra sessions beyond class

routine in both offline and online mode to cater to the needs of slow learners. Indeed, we are committed to our society, to our nation. Out of this obligation, we have chosen wider area for community development initiatives including the immediate neighbourhood of the college and the adopted village of Kuthirpara as the venue of our outreach activities. The NSS unit and the Electoral Literacy Cub members are vigilant and committed to the social cause.

The goal of Sudhiranjan Lahiri Mahavidyalaya is to promote quality and value-added education in diverse branches of learning and wishes to nurture an intellectual culture thereby inculcating a holistic value. The institution stands out for its unique pedagogical approach to education. There are active committees, cells, and organizations that help students reach their full potential. The institution continues to cultivate young men and women with conscience, compassion, and competence while expanding and continuously adapting to the constant up gradations to meet the needs of its students. Our beloved institution aims to upgrade itself into a premier institute of teaching-leaning and research.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification
1.2.1	**Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)** Answer before DVV Verification : Answer After DVV Verification :21 Remark : VACs that seems valid are as follows: 1 AN INTRODUCTION TO LIBRARY AND INFORMATION SCIENCE 2 BISH-SHATAKER PRATHAMARDHER BANGLA CHHOTO GOLPO : ADHUNIKATAR RUPBADAL 3 COMMUNICATIVE ENGLISH 4 CONCEPT OF DISASTER MANAGEMENT AND PREPARE PROJECT REPORT BASED ON DISASTER CASE STUDIES 5 CREATIVE WRITING IN ENGLISH 6 CYBER SECURITY 7 DISASTER MANAGEMENT 8 E-FILLING OF INDIVIDUAL INCOME TAX RETURN 9 HISTORY OF INDIAN WOMEN 10 KNOW YOUR CONSTITUTION 11 MARXISM: A CRITICAL ANALYSIS 12 MOHANDAS KARAMCHAND GANDHI:THOUGHTS AND RELRVANCE 13 NEW HORIZONS OF INDIAN KNOWLEDGE 14 ORIGIN OF INDIAN NATIONALISM 15 PANCHAYATI RAJ: THE CONCEPT,COMPOSITION AND FUNCTIONS OF PANCHAYAT 16 PHILOSOPHY OF RELIGION 17 RABINDRA-PURBA BANGLA NATOKER GATI-PRAKITI 18 SOCIAL RESEARCH METHODS 19 SOCIETY AND ENVIRONMENT 20 SOME PRACTICAL ETHICAL ISSUES 21 SPOKEN SANSKRIT
1.2.2	*Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years* 1.2.2.1. Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years Answer before DVV Verification: table: 	2022-23	2021-22	2020-21	2019-20	2018-19
---	---	---	---	---
327	100	80	30	56 | Answer After DVV Verification : | 2022-23	2021-22	2020-21	2019-20	2018-19
---	---	---	---	---
209	100	25	30	56	 Remark : DVV has altered the figures solely to reflect its contentions. The HEI was asked to provide a mapping of the VACs with the core courses. However, instead of offering proper clarification, the HEI submitted a 115-page syllabus, making no effort to provide the necessary explanations. It remains unclear whether the VACs offered anything beyond the core courses.
1.3.2	**Percentage of students undertaking project work/field work/ internships (Data for the latest**

completed academic year)

1.3.2.1. **Number of students undertaking project work/field work / internships**
Answer before DVV Verification : 35
Answer after DVV Verification: 35

1.4.1	*Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website*

Answer before DVV Verification : A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website

Answer After DVV Verification: A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website

2.1.2	*Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years*

2.1.2.1. **Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)**
Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
853	856	893	726	788

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
853	856	893	726	788

2.1.2.2. **Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years**
Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
1600	1600	1600	1357	1357

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
1706	1706	1706	1445	1445

Remark : Revised by adding Reservation of seats for Physically challenged candidates 3%. HEI was requested to resubmit the revised Excel sheet, however, disregarded.

2.4.1	**Percentage of full-time teachers against sanctioned posts during the last five years**

2.4.1.1. **Number of sanctioned posts year wise during the last five years**
Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
42	42	42	42	24

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
42	42	42	43	24

2.4.2 | *Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)*

2.4.2.1. **Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
24	23	23	22	15

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
23	23	22	15	14

3.2.2 | *Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years*

3.2.2.1. **Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
02	00	11	00	00

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
03	00	11	00	00

Remark : FDP, Seminars by various departments of government, have been excluded.

3.3.1 | **Number of research papers published per teacher in the Journals notified on UGC care list during the last five years**

3.3.1.1. **Number of research papers in the Journals notified on UGC CARE list year wise**

during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
08	10	09	09	08

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
02	02	03	01	00

Remark : "Settlement of an Unsettled Land" by Subrata Ray, and "A bibliometric study of references" by Santosh K. Tunga are not affiliated with HEI.

3.3.2	**Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years** 3.3.2.1. **Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years** Answer before DVV Verification:

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
07	04	08	04	05

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
04	04	0	0	0

Remark : Revised as per the clarification provided. Several publications, such as "Netaji Subhas Chanda Bose: CBCS", do not bear any ISBN nor are affiliated with HEI. Moreover, publications during CY2023 have been provided for clarification once again.

3.5.1	*Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.* Answer before DVV Verification : Answer After DVV Verification :23
4.4.1	*Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)* 4.4.1.1. **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)** Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
124.66	67.46	49.38	58.35	345.92

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
17.61	20.93	8.48	20.50	21.33

Remark : Revised as per the audited sheets.

5.1.2	*Following capacity development and skills enhancement activities are organised for improving students' capability*
	1. Soft skills
	2. Language and communication skills
	3. Life skills (Yoga, physical fitness, health and hygiene)
	4. ICT/computing skills
	Answer before DVV Verification : A. All of the above
	Answer After DVV Verification: C. 2 of the above
5.1.4	*The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases*
	1. **Implementation of guidelines of statutory/regulatory bodies**
	2. **Organisation wide awareness and undertakings on policies with zero tolerance**
	3. **Mechanisms for submission of online/offline students' grievances**
	4. **Timely redressal of the grievances through appropriate committees**
	Answer before DVV Verification : A. All of the above
	Answer After DVV Verification: A. All of the above
5.2.2	*Percentage of students qualifying in state/national/ international level examinations during the last five years*
	5.2.2.1. **Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
03	04	00	04	06

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
04	02	00	04	02

	Remark : Revised as per the certificates provided.
5.3.1	**Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years** 5.3.1.1. *Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years* Answer before DVV Verification:

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
13	0	0	11	19

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
07	0	0	02	13

5.3.2	**Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)** 5.3.2.1. **Number of sports and cultural programs in which students of the Institution participated year wise during last five years** Answer before DVV Verification:

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
18	8	3	9	21

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
18	08	03	09	21

6.2.2	*Institution implements e-governance in its operations* 1. **Administration** 2. **Finance and Accounts** 3. **Student Admission and Support** 4. **Examination** Answer before DVV Verification : A. All of the above Answer After DVV Verification: A. All of the above
6.3.2	**Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years** 6.3.2.1. **Number of teachers provided with financial support to attend**

conferences/workshops and towards membership fee of professional bodies year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
6	2	0	0	0

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

6.3.3

Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

6.3.3.1. **Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP),** *Management Development Programmes (MDPs)* **professional development /administrative training programs during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
4	11	6	10	4

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
03	09	04	11	05

6.3.3.2. **Number of non-teaching staff year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
25	25	25	25	25

Remark : Revised as per the certificates provided. FDPs that last for 2-3 days have been excluded.

7.1.2

The Institution has facilities and initiatives for

1. **Alternate sources of energy and energy conservation measures**
2. **Management of the various types of degradable and nondegradable waste**
3. **Water conservation**

	4. **Green campus initiatives**
	5. **Disabled-friendly, barrier free environment**
	Answer before DVV Verification : A. 4 or All of the above
	Answer After DVV Verification: A. 4 or All of the above
7.1.3	**Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following**
	1. **Green audit / Environment audit**
	2. **Energy audit**
	3. **Clean and green campus initiatives**
	4. **Beyond the campus environmental promotion activities**
	Answer before DVV Verification : A. All of the above
	Answer After DVV Verification: A. All of the above

2.Extended Profile Deviations

ID	Extended Questions
1.1	**Number of teaching staff / full time teachers during the last five years (Without repeat count):** Answer before DVV Verification : 42 Answer after DVV Verification : 41
1.2	**Number of teaching staff / full time teachers year wise during the last five years** Answer before DVV Verification:

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
39	40	40	39	19

Answer After DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
38	41	40	20	19

2.1	**Expenditure excluding salary component year wise during the last five years (INR in lakhs)**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
124.66	67.46	49.38	58.35	345.92

Answer After DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
108.56	50.904	36.183	45.727	334.0533